



MASTERS OF PUBLIC HEALTH (MPH)

**OFFERED BY
DEPARTMENT OF PUBLIC HEALTH**



**IN ASSOCIATION WITH
ADVANCED TECHNICAL COOPERATION CENTER**



ACADEMIC YEAR: 2025-2027

ABOUT YENEPOYA

YENEPOYA (DEEMED TO BE UNIVERSITY)



Yenepoya (Deemed to be University) sprawling across 35 acres of lush green campus at Deralakatte, Mangalore has completed over two decades of commitment in the field of education. Established in the year 2008 by the Islamic Academy of Education Charitable Trust, the University has 10 constituent colleges with over 9000 students. Yenepoya (Deemed to be University) is accredited by NAAC with grade 'A+'.

The Islamic Academy of Education, a non-profit trust in its quest towards excellence in professional education decided to sponsor the formation of the "Yenepoya University Trust" with the sole purpose of creating a Deemed-to-be University in 2007. Recognising the yeoman service provided over the years by these institutions, the Ministry of Human Resource Development, Union of India, on the recommendation of the University Grants Commission granted recognition to Yenepoya University Trust, a Deemed-to-be University status under Section 3A of the UGC Act, 1956 (2008). This opened a new chapter in the history of Yenepoya Institutions.

Today, Yenepoya University has on its rolls nearly 9000 students. To prove that quality has been the signature of the institution, the University has been accredited by NAAC with grade "A+" and CGPA points of 3.47. The University has also been rated as a four-star institution with a Score of 585 out of 1000 in the category of YOUNG University by the Karnataka State Universities Rating Framework (KSURF). The Yenepoya has been ranked 85 among the top 100 universities in the country as per the NIRF Rankings 2023 published by the Ministry of Human Resource Development, Government of India. Yenepoya Dental College has secured 23rd rank among the top Dental Institutions in the country by NIRF.

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Yenepoya University lists in "Band A" in ARIIA Ranking under Self-Finance/Private Institutions category. Yenepoya Deemed to be University lists in 301 to 400 bands on "Times Higher Education" (THE) global Impact ranking. National Accreditation Board for Hospitals & Healthcare Providers (Constituent Board of Quality Council of India) has assessed and found to comply with NABH Accreditation Standards for Hospitals. Yenepoya Medical College Hospital Laboratory has been assessed and accredited in accordance with the NABL standards for its facilities in the field of Medical Testing.

The University has nine constituent units/centres/departments and located in a land area of 94.52 acres with built up area of 144,453.11sq.mt.

The main campus of the University is located in a 36.76 acre area at Deralakatte, Mangaluru. Four constituent colleges viz. Yenepoya Dental College and Hospital, Yenepoya Medical College and Hospital, Yenepoya Nursing College are located within the campus. The Ayurveda Medical College and Hospital and the Homeopathy Medical College and Hospital and Yenepoya College of Pharmacy and Research Centre are located in the Ayushgram Campus spread over 88 acres of lush green land in Naringana village, 5 km from Deralakatte.

The Yenepoya Institute of Arts, Science, Commerce and Management, a degree college housed in the City Campuses offering undergraduate programmes under Science, Humanities, Commerce and Management ,campuses located at the prime areas of Mangalore City, in the heart Balmatta and Kuloor.

The Mudipu campus houses the School of Allied Health Sciences, offering Physiotherapy and Medical Technology programs.

The saga of Yenepoya University is yet to unfold and greater achievements are round the corner as the Institution continues to stand by the logo of Yenepoya University, "RABBI ZIDNI ILMA" meaning "O Lord increase me in knowledge".

ABOUT ECIPH

EDWARD & CYNTHIA INSTITUTE OF PUBLIC HEALTH



Edward & Cynthia Institute of Public Health (ECIPH) is an Advanced Technical Co-operation Center with Yenepoya (Deemed to be University) and a member of the Global Consortium of Climate & Health Education providing technical support to national governments, United Nations Agencies, India Inc and working with cross sectoral agencies in strengthening public healthcare. ECIPH works at the intersection of translating theoretical frameworks into policy actions through training, research, monitoring and programmatic support.

MASTER OF PUBLIC HEALTH

(Specialization: Epidemiology/ Maternal and Child Health/ Disaster and Emergency management)

Academic Curriculum and Credits:

The Masters of Public Health (MPH) programme aims to transform students into tomorrow's public health graduates who will contribute to improving the public's ability to live healthy and safe lives. Through inter sectoral training, they become a valuable asset in addressing the various determinants of health. The MPH programme is modular and runs over a period of 24 months. It is a full time on-campus academic program consisting of four semesters. The MPH program utilizes a variety of teaching/learning techniques, including lecture discussions, seminars, journal clubs, collaborative learning, group discussions, workshops, case studies, participant assignments, hands-on training, visits to organizations of public health interest, field work, practicum, field projects etc.

FEE STRUCTURE DURATION: 2 YEARS

TUITION FEES: RS. 2,67,000 / -

****This does not include admission confirmation fees, accommodation, international exchange programme, cost of books, stationery, certificates, food, field trips, dissertation, convocation etc.**

PLACEMENT CELL:

We offer 100% placements around the world

REACH OUT TO US:

7619633674 / 9743576808

WHY OUR MPH PROGRAMME OFFERS A UNIQUE EXPERIENCE INTO LEADERSHIP TRANSFORMATION

2 year full-time course

In person training with customized guidance & global mentoring

50% practical exposure & 50% theory

Direct hands-on training

Field visits to strategic locations of importance

Interaction & association with world renowned leaders



AT THE END OF 2 YEARS YOU WILL HAVE ACCOMPLISHED

Industry recognition

100% placements

Published papers

Written chapters in books

World wide networking

Placement opportunities around the world

Publish policy briefs

Renowned in the public health sector

We have the world's best global public health experts whose work has influenced governments and communities and transformed paths for sustainable progress. Our Faculty, Advisors, collaborators will be interacting with our students in preparing them not just for a career, but for the industry and for life.



 Edward & Cynthia
Institute of Public Health



INTERNATIONAL PRACTICUM AND LEARNING AVENUES:

Places you can select as part of your learning experience with our collaborators

Australia



Azerbaijan



Hong Kong



UAE



USA



Iran



The Gambia



Uganda



HOW YOU BENEFIT:

A dedicated team that is field experienced & academically respected:

Our MPH Programme is not merely a degree. It is an experience built on years of craft, vision, mindset & brilliance not easily matched and is driven by a young bunch of leaders who drive global change.

The rare learning experiences and personalized mentoring they provide will be invaluable in the journey of evidence based public health and policy.

A global network connecting every continent on planet earth:

Yenepoya (Deemed to be University) and Edward & Cynthia Institute of Public Health (ECIPH) builds on the goodwill of a global friendship that is connected across every continent on earth. We believe in Vasudhaiva Kutumbakam and hence remain Indian at heart, global in intellect and spirit. You will get access to our circles in every corner of the world, making friends who will be your partner in progress for life.

Best minds across the nation:

You will be interacting with the best minds across the country and around the world and you will be prepared to engage with the brave & mighty !

Practical and Industry driven course:

We don't believe in making you theory champions. We believe in building your capacities to change the world, and we believe that if you are joining us, you have the potential to heal the world, one day, everyday.

We believe that public health in all policies will define the course of our world and working towards achieving Sustainable Development Goals and One Health is crucial to our existence and directly dependent on the future of how public health professionals deal with cascading risks which threaten global health and national security. Beyond classroom learning, you will have numerous opportunities to actively network with key policy professionals in your field of interest through symposiums and seminar sessions. You will also have the chance to share your thoughts on various policy topics through participation in conferences and hackathons.

Our world is at the cusp of a revolution. Global health today is the single most crucial deciding factor for social, commercial, environmental and economic determinants of health and life. Bringing about this change into visible action is a call for the brave! We face cascading risks due to natural disasters, climate change, extreme weather events and the public health consequences of it all. This is not a moment to worry about, but an opportunity to seize together, to shape the kind of world we imagine, to navigate complicated spaces in building policies that will influence generations to come after us. Your training will be tough, your resilience tougher and you will be carved into a powerful weapon of global influence upon whom destinies of millions will rest. For the brave.

THE EXTRAORDINARY GLOBAL PUBLIC HEALTH EXPERIENCE

Blended Learning
Research
Field Work
Policy Making
Industry Engagement
Working Papers
CSR Programs
United Nations
Corporate Dialogue
Global Relations



FREQUENTLY ASKED QUESTIONS

What is Public Health and why must we do this course?

Public Health is Public Wealth. Having a chance to professionally improve a society is the most beautiful thing you can ever do in life. This course opens up a broad sector of network which will help you at any stage in life and allows you to change your job into diverse arena of career scope. You don't have to be a healthcare professional to do public health. You only need the will to change the world. After COVID-19 happened, public health is now the foremost and most sought-after field which has the singularly powerful stance to influence human destinies.

What is the future in public health?

The future of humanity is public health and you are investing in the right discipline

Which sectors and institutions can we get a job in ?

- Ministry of Health & Family Welfare
- Ministry of Rural Development
- Research Institutions
- Medical Colleges
- Institutes of Public Health
- Private Foundations
- United Nations
- Non-Government Organizations
- Corporate Companies
- Pharmaceuticals
- Consulting Firms

What is the starting minimum salary we can expect?

Salaries start at entry levels above Rs. 35,000 and crosses Rs. 1,00,000 plus upon experience.

Can we work abroad with this degree?

Yes you can work in any international organization or the United Nations offices having vacancy and subject to you being selected.

For more information about the program you can write to us or call us.

OUR FACULTY MEMBERS:



Dr Edmond Fernandes



Dr Robin S



Amrut R H



Dr Ujjwala Gupta



Harshith



Dr R P Pai



Dr. Fatemeh Rezaei

LIFE AS A STUDENT IN MANGALURU CITY

Home to students and professionals from across India as well as other countries, Mangaluru City has acquired a cosmopolitan flavour that imbibes varied cultures. There is no dearth for entertainment in the city. The food is good and most importantly for students, affordable! You can have your pick of art galleries, trekking points, beaches, shopping malls, parks, cafes & restaurants.



BEACHES

When we imagine coastal lands, the first thing which comes to one's mind is coconut trees, golden sands, and pristine water and beaches in Mangaluru City are a utopia of this setting. From Panambur, Tannirbhavi, Chitrapura, Surathkal, Kodical, Someshwara, Ullal to Sasihithlu beach, each one of them has something unique of its own.

HILL STATIONS AROUND MANGALORE

You can find sprawling coffee plantations in hill stations like Coorg and Chikmagalur and take in the beautiful green landscape in Kudremukh, Wayanad, Nandi Hills and Kotagiri. You can also go trekking in quaint hill stations like Agumbe, Sakleshpur, Kodachadri, Hassan, Shimoga and Kemmangundi. These hill stations have an abundance of trekking trails, waterfalls, viewpoints, hillside resorts and many other attractive features that make them perfect vacation destinations.



CUISINE

The food is good and most importantly for students, affordable! Along with the mainstream seafood of the region, vegetarian food in Mangaluru City is undeniably epicurean. Neer dosa, sanna dukra maas, pork bafat, nurge gashie, sorpotel and mutton biryani are well-known dishes. Snacks such as happala, sandige, Mangalore buns and puli munchi are unique to Mangaluru City.

LANGUAGE

Unlike other cities in Karnataka or in India, Mangaluru City is a multi-lingual city where several languages such as Tulu, Konkani, Kannada, Beary, Malayalam, Hindi and English are spoken.



TRANSPORT

Mangaluru City is the only city in Karnataka to have all modes of transport—air, road, rail and sea.

EASE OF LIVING

Mangaluru City was ranked 20th in Ease of Living Index for 2020 by the Union Housing and Urban Affairs Ministry. It may cost you anything between Rs. 4000 – 8000 to rent a flat on sharing accommodation or to adjust into a paying guest facility. The city is generally considered to be safe for women. Irrespective of which state in India you belong to, Mangaluru City makes you feel welcome with its blend of people, culture and background.

Website:

Yenepoya (Deemed to be University) <https://yenepoya.edu.in/>

Edward & Cynthia Institute of Public Health: www.eciph.in

Interested Candidates may reach out to

admissionmanager@yenepoya.edu.in / office@eciph.in

Secretariat:

Mr. Harshith Shetty: +91-7619633674 / Ms. Naseem: +91-8867754497

1. Preamble

The Department of Public Health at Yenepoya (Deemed to be University) holds the vision to advance the public's health through teaching learning and community involvement with focus on training next-generation public health professionals and translating evidence into policy decisions. In association with the Edward & Cynthia Institute of Public Health, our programs are a blend of theory and practical learnings unparalleled anywhere in the world. The skills you develop through this program positions you as an industry professional to meet any challenges and work in any environments. The department functions with an aim to bring sustainable health by a) Delivering evidence-based educational experience to prepare next generation public health professionals. b) Fostering expertise and leadership in public health through the acquisition of knowledge and skills in field practice. and c) Engaging in service activities that improve community capabilities to promote positive health.

With surging growth in the healthcare sector globally the demand for trained public health professionals is also on the rise. Despite the successes of the past, current challenges for public health are plentiful. There is a great need for development of public health policies and programs for prolonging healthy life expectancy. Emerging epidemiological transition shows that while old threats of communicable diseases continue, new infectious diseases may appear, and increasing incidence of non-communicable disease will overburden the health system in future. A cadre of Public Health Specialists who have sound scientific knowledge and skills to practice public health are required to tackle these emerging problems. It is a well-known fact that underlying causes of various diseases very often lie in socioeconomic, environmental, and behavioral domains rather than in biomedicine. Thus, with training, both non-medical and medical persons can make contribution to develop Public Health. As Public health professionals have to attend to the pressing needs of the changing health scenario, there is acute shortage of public health professionals throughout the world including India. Therefore, in several countries postgraduate courses in public health are being offered for both medical and nonmedical graduates. The emphasis is such educational programs as recommended by WHO is on a thorough training in public health administration as well as in epidemiology along with the study of relevant aspects of environmental and social sciences, i.e., health economics, health psychology and sociology.

The aim of the Master of Public Health Program is to prepare and equip public health professionals with the knowledge, skill and competencies required to deal with public health issues.

The postgraduate program in Public Health, with specialization in Epidemiology, Maternal and Child health, Disaster and Emergency management (at YDU), and Emergency management (at CSU) is meticulously designed to furnish students with the requisite knowledge, skills, and competencies to competently manage healthcare organizations across various capacities.

2. Outcomes of the programme

Programme Outcomes (PO) for Master of Public Health

- PO 1:** Equipped to engage with diverse population abiding with public health values, principles, and ethics.
- PO 2:** Critically and creatively engage with literature and theories in public health and related discipline to develop reflexive and informed public health practice in diverse social situations.
- PO 3:** Practice public health methods, and apply concepts and principles associated with health and disease in the prevention and control of diseases at individuals, groups, and community levels.
- PO 4:** Equipped to carry out independent research and publish in the world of public health literature for research informed practice and practice informed research.
- PO 5:** Will be skillful to apply principles of leadership, policy development, programme management, and academic engagement in a wide range of organizations and areas including implementation and evaluation of health programs for individuals and populations.
- PO 6:** Able to apply epidemiological principles and techniques including statistical techniques in the measurement and assessment of health and development needs of communities.
- PO 7:** Will be able to ethically engage with behavioral, social, and structural factors that impact health and disparities in health.
- PO 8:** Explain the value and role of disaster sciences for the practice of emergency management.
- PO 9:** Identify and describe the role of organizations involved at the local, state, national and international levels.
- PO 10:** Ensuring efficient response and relief with a caring approach towards the needs of the vulnerable sections of society.

Duration of study:

The duration of the MPH programme shall extend for a period of two years consisting of four semesters. Each semester comprises a minimum of 15 weeks with a minimum of 90 actual working days of instruction. The programme shall be pursued on a full-time basis. On successful completion of the required credits, the student will be awarded a Master's Degree in Public Health according to the chosen specialization by Yenepoya (Deemed to be University).

Medium of Instruction:

English shall be the medium of instruction for the subjects of study as well as for the examination.

Eligibility for admission

To be eligible for admission, a candidate shall have obtained graduation in any one of the following from an institution recognized by responsible council wherever applicable: Bachelors in Medicine (MBBS), BDS, MDS, AYUSH, B.Sc. and M.Sc. Nursing, B. Pharmacy, M. Pharmacy Allied health science (Bachelors of Science in Microbiology, Food and Nutrition, Clinical Psychology, Occupational Therapy, Dental Technology, Cardiovascular technology, Anesthesia and Operation theater, Medical Laboratory Technology, Medical Imaging Technology, Neuroscience technology, Perfusion Technology, Physician Associate, Optometry, Renal Dialysis, technology, Radiotherapy, Respiratory technology, Trauma care management etc.) and other Health sciences.

The candidate shall have obtained a minimum of 50% aggregate of marks in all the years of university examination. In case of SC/ST/OBC candidates, the minimum marks shall be 45%.

candidates with other health science background are eligible.

Course of study:

The programme shall be pursued on a full-time basis. For the specialization of Emergency Management, the courses from the CSU are offered online.

Definitions of Key Words

- I. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- II. **Choice-Based Credit System:** The CBCS provides a choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).
- III. **Course:** Usually referred to, as 'papers' is a component of a programme. The courses shall define learning objectives and learning outcomes. A course shall comprise lectures/tutorials/ industrial training or field-based experience/outreach activities/ project work/ vocational training/viva / seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these. The courses can be of the following types i.e., Core, Discipline specific elective, Skill Enhancement Course, Multidisciplinary Elective, Internship.

- IV. Credits:** Credit defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the courses, credits will be assigned on the basis of the number of lectures/tutorial laboratory work and other forms of learning required, to complete the course contents in a 15-week schedule. All courses need not carry the same credits.

	Lecture (L)	Tutorial (T)	Practical/ Internship (P/I)	Field work practice
1 credit	1 hour	1 hour	2 hour	3-5 hour
12 credit	Research Project/Dissertation			

- V. Credit hours for different types of courses:** Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks' duration, a three-credit lecture course is equivalent to 45 hours of teaching.

One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two hours of engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 3-credit course with two credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 3-credit course is equivalent to 45 hours of lectures. Similarly, a 3-credit course with 2-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a three-credit course is equivalent to 30 hours of lectures and 15 hours of tutorials.

While there is flexibility for the departments in allocation of credits to various courses offered, the general formula shall be:

- Every **Core course** shall be of minimum of 3 credits.
- **Discipline Specific Courses** (DSC) shall be of minimum 3 credits.
- **Skill Enhancement Courses** (SEC) will be calculated as **one credit for every 4 hours of field visit**. A maximum of 20 hours per week.
- The **Multidisciplinary open elective course** offered by the Yenepoya (Deemed to be University) shall be restricted to a maximum of 3 credits.
- **Internship** will be calculated as **one credit for every 2 hours**. A maximum of 24 hours of practical exposure per week is assigned, accounting for 12 credits.
- **Dissertation** is considered as a special course involving application of knowledge in solving/analyzing/exploring a real-life situation/difficult problem. A dissertation work would be of 12 credits.
- The credits assigned to the course are indicated in L:T:P format. For example, for a 3-credit course format could be: 3:0:0 or 1:1:1 or 2:1:0 or 0:0:3 etc.

VI. Programme: An educational programme leading to the award of a degree, diploma, or certificate.

VII. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

VIII. Credit Point: It is the product of grade points and number of credits for a course.

IX. Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

X. Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed in up to two decimal places.

- XI. Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters: O+, O, A+, A, B+, P, F.
- XII. Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.
- XIII. Academic Bank Account:** means an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution.
- XIV. Academic bank of Credits (ABC):** means an academic service mechanism as a digital or virtual or online entity established by the Commission with the approval of the Central Government, to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning
- XV. Credit-accumulation:** means the facility created by Academic Bank of Credits in the Academic Bank Account opened by students to transfer and consolidate the credits earned by them by undergoing Courses
- XVI. Credit-redemption:** means the process of commuting the accrued credits in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the credits requirements for the award of Degrees or Diplomas or Certificates or Coursework for Ph.D. programme etc., by the registered degree-awarding Higher Educational Institutions
- XVII. Credit-transfer:** Means the mechanism by which the Registered Higher Educational Institutions are able to receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the University Grants Commission credit norms for the 'course/s' undertaken by students enrolled in any Registered Higher Education Institution within India

Programme Structure

I: Semesters

An academic year shall consist of two semesters as follows:

Semester	Months
Odd Semester 1st & 3rd	September/October to February/March
Even semester 2nd& 4th	March/April to August/September

II. Specializations:

A specialization refers to a focused area of study within the broader framework of the MPH program. It involves the concentration of coursework, practical training, and research efforts on a specific topic or field of interest related to the overall program objectives. Specializations provide students with the opportunity to deepen their understanding, develop specialized skills, and gain expertise in a particular aspect of the subject matter.

The MPH program focuses on four specializations:

Specialization (S1): Epidemiology:

Epidemiology focuses on the concepts of health, disease, and levels of prevention. Students enrolled in this specialization delve into topics such as epidemiological measurements, various risk factors and its approaches for prevention of major diseases, application of epidemiological studies in research, principles of health informatics, data science, National Health Programmes, Monitoring and evaluation, surveillance and communicating epidemiological findings. Through coursework, case studies, and practical projects, students will learn how to identify areas for improvement, implement quality initiatives, and measure outcomes to enhance the overall quality of care delivery.

Specialization (S2): Maternal and Child Health (MCH):

Maternal and Child Health centered on life course perspectives in maternal health, conceptual and theoretical understanding of family planning, reproductive health, maternal, child and adolescent health. Students enrolled in this specialization explore the concepts related to women and child health, RMNCHA+N, develop an acquaintance with the MCH programs, understand

basic steps in the policy proposals and schemes available for women and children in India, also helps to identify the family welfare concepts, principles and role of health workers/administrators in implementing the programs.

Specialization (S3): Disaster and Emergency Management (DEM):

Disaster and Emergency management focuses on providing the value and role of disaster science for the practice of emergency management. Students enrolled in this specialization explore and understand the history and current status of emergency management, types of disasters, careers in and challenges of disaster and emergency management, types of organization at local, state, national and international level, promote a culture of prevention, preparedness and resilience at all levels through knowledge, innovation and education. This comprehensive approach ensures that students are equipped to handle the diverse challenges and opportunities in disaster and emergency management.

Specialization (S4): Emergency Management (EM)

Emergency management is a distinctive specialization offered in collaboration with Charles Sturt University, Australia, providing students with an unparalleled opportunity to enhance their emergency management skills within the global healthcare sector. This specialization equips students with advanced knowledge, analytical and cognitive skills in Emergency Management theory and community based practical. Leveraging the memorandum of understanding (MoU) between Yenepoya (Deemed to be University) and Charles Sturt University, Australia, students would benefit from online access to globally renowned faculty and resources, ensuring a high-quality learning experience. The online course would provide flexibility for students to choose between a Graduate Certificate or Graduate Diploma in Emergency Management.

Students opting for Graduate Certificate in Emergency Management can register on a part time basis during the 2nd semester of MPH program and complete the coursework pathway specified by Charles Sturt University from one year of registration. Core and multidisciplinary elective courses of the 2nd semester of the MPH program, are required to be completed.

Students opting for a Diploma in Emergency Management will complete the coursework pathway specified by Charles Sturt University on a full-time basis and complete the courses as required, from one year of registration. Here the courses of the 2nd and 3rd semester of the MPH program will not be applicable.

The 4th semester will follow the program structure of the MPH program.

III. Types of Courses

Sl.No	Broad category of course	No of courses	Credits
1	Core Course (CC)	11	34
2	Multidisciplinary Elective (ME)	02	06
3	Skill Enhancement Course (SEC)	03	15
4	Discipline Specific Electives (DSE)	04	12
5	Internship	01	12
6	Dissertation (RP)	01	12
	Total credits	22	91

- a. Core course (CC):** a course that should compulsorily be studied by a candidate as a core requirement is termed as a core course. This is the core requirement to complete the Master of Public Health
- b. Discipline Specific Elective (DSE):** These are courses chosen within a specific academic discipline that offers focused study on specialized topics relevant to that discipline.

The postgraduate program in Public Health is structured around four groups of DSE for the specialization of S1, S2, S3 and S4.

Students will select their specialization in second semester and those who opt S4 (at CSU): to be completed in semester 3.

NOTE:

- i. S4 Discipline Specific Electives (DSE) will be completed as specified in the description provided for the Graduate Certificate/ Graduate Diploma in Emergency Management (CSU).

- c. **Skill Enhancement Course (SEC):** These courses are aimed at improving practical, professional & procedural knowledge requirements for carrying out the highly skilled task related to the field of study.

In the MPH program, SEC is structured as practical postings in various departments of organizations or healthcare centers, with a special focus on the student's chosen specialization. These practical/field visit postings occur in every semester and as an internship in the 4th semester.

- d. **Multidisciplinary Elective Course (ME):** Generally, a course which can be chosen from a pool of courses, and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope, or which enables an exposure to some other discipline or subject or domain or nurtures the candidate's proficiency skill.

- In accordance with the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2021, New Delhi, dated 25th March 2021, and reference No.F.1-100/2016 (MOOCs/e-content), students are encouraged to augment their learning experience by opting for Massive Open Online Courses (MOOCs), Study Webs of Active Learning for Young Aspiring Minds (SWAYAM), and Coursera courses as part of the multidisciplinary elective.
- The Department of Public Health will adhere to UGC regulations governing MOOCs/SWAYAM/Coursera courses, incorporating amendments as communicated by UGC over time. To facilitate the seamless completion of chosen courses, the department will appoint a designated course coordinator. The coordinator will guide and support students throughout the duration of the selected online courses.
- The evaluation process will adhere to predefined norms and parameters, which will be communicated in the course overview at the time of offering.
- In Coursera, the assessments are multifaceted and include quizzes or tests after each module, assignments or projects demonstrating the practical application of concepts, active participation in discussion forums, and peer-reviewed assessments. The culmination of each course involves final quizzes or capstone projects tailored to the course's content. Upon successful completion, students receive an online certificate, Yenepoya (Deemed to be University) will integrate the acquired credits into the student's official marks sheet.

- In SWAYAM, Assessment will include formative continuous online assessments and end-of-course proctored exams, all of which are mandatory for successful completion by the student. Yenepoya (Deemed to be University) will integrate the marks or grades achieved by the student, conveyed by the Host Institution through the PI of the SWAYAM course, into the student's official marks sheet. These marks contribute to the final award of the degree conferred by the University.

IV. Credit Mobility of Online Courses

The Yenepoya (Deemed to be) University will give the equivalent credit weightage to the students for the credits earned through online learning courses as per the credit plan of the program.

In case a student fails to complete the online course he/ she may be allowed to complete the course requirements by registering for another online course in a subsequent semester or opt for a course offered at this Yenepoya (Deemed to be University).

- The elective course offered by the Yenepoya(Deemed to be University) shall be restricted to a maximum of 3 credits.
- A candidate shall compulsorily complete a total of 6 Credits of Multidisciplinary courses.
- These courses shall be selected either from the Generic Electives offered by the Yenepoya (Deemed to be) university or from the SWAYAM/Coursera courses. A Candidate shall have the freedom to choose the courses of once own choice and learn at their own pace but be required to complete a minimum of 3 credits before the second semester, 6 credits before the fourth semester end examination.
- A candidate who is desirous to add more credits shall be permitted to do so during the academic duration. Extra credits earned by a candidate shall be included in the marks card on submission of the course completion certificate. However, it shall not be considered for awarding the Grade in the MPH programme.

V: Assigning Total Credits for PG Programme

The UGC, in its notification No.F.1-1/2015 (Sec.) dated 10/4/15 has provided a set of "Model curricula and syllabi for CBCS programmes. In conformation with this notification, at Yenepoya (Deemed to be University), for PG programmes, with duration of 2 years study period or 4 semesters, the total credits for MPH shall be 91 credits. Public Health practicum will be compulsory in all the semesters. Internship is compulsory to complete the course and total duration is six weeks (including weekly holidays) to be undertaken in any designated settings related to specializations opted by students. Internship would be of 8 credits.

VI. Coding System

The coding system shall be in consonance with the system followed by the office of the controller of examination. Presently the following coding pattern is followed.

- The first two letters describe the faculty name followed by level of programme (UG –01; PG–02) and two letters represent the programme.
- Course code shall have prefix denoting semester number followed by an alphabet of respective type of courses such as C = Core, OE = Open Elective, DSE: Discipline specific electives, P= Practical, ME=Multidisciplinary course followed by numbers denoting number of courses taught. Example: 1st SEMESTER: 1C1, 1C2, 1C3, 1ME1, 1SEC1 etc. 2nd SEMESTER: 2C1, 2C2, 2C3, 2ME1, 2SEC1, etc. 3rd SEMESTER: 3C1, 3C2, 3DSE1, 3DSE2, 3SEC1 etc. 4th SEMESTER: 4RP1, 4I1.

3. Programme Structure

Semester I									
Sl No.	Course Code	Course Type	Course name	Hrs/wk			Max. Marks		Credits
				L	T	P	IA	SEE	
1	AH02PH1C1	CC	Introduction to Public Health	3	-	-	50	50	3
2	AH02PH1C2	CC	Epidemiology	2	1	-	50	50	3
3	AH02PH1C3	CC	Biostatistics & Research Methods in Public Health	3	1	-	50	50	4
4	AH02PH1C4	CC	Bioethics	3	-	-	50	50	3
5	AH02PH1C5	CC	Social and Behaviour Science in Public Health	2	1	-	50	50	3
6	AH02PH1P1	SEC	Public Health Practicum	-	-	20	50	50	5
Total				13	3	20	600		21

Semester II									
SI No.	Course Code	Course Type	Course name	Hrs/wk			Max. Marks		Credits
				L	T	P	IA	SEE	
1	AH02PH-2C1	CC	Demography	2	1	-	50	50	3
2	AH02PH-2C2	CC	Public Health Nutrition	2	1	-	50	50	3
3	AH02PH-2C3	CC	Health system management & program planning	3	-	-	50	50	3
4	AH02PH-2DSE1	DSE	Discipline Specific Elective- 1	2	1	-	50	50	3
5	AH02PH-2DSE2	DSE	Discipline Specific Elective- 2	2	1	-	50	50	3
6	AH02PH-2P1	SEC	Public Health Practicum	-	-	20	50	50	5
7	AH02PH-2ME1	OE	Self-learning course(SWAYAM/Course era)		-	-	-	-	3
Total				12	3	20	600		23

Semester II		
Discipline Specific Elective (DSE) 1		
Code	Specialization	Courses
S1	Epidemiology	Epidemiology of major diseases
S2	Maternal and Child Health	Women's Health
S3	Disaster and Emergency Management	Introduction to disaster risk management & humanitarian response
S4	Emergency Management	Risk management in the emergency management context (16 points) through CSU

Semester II		
Discipline Specific Elective (DSE) 2		
Code	Specialization	Courses
S1	Epidemiology	Epidemiology of major diseases
S2	Maternal and Child Health	Developing Programs & Policies for women & children
S3	Disaster and Emergency Management	Institutional framework of disaster and humanitarian response
S4	Emergency Management	Elective subject (16 points)

** Students pursuing a specialization in Emergency Management from Charles Sturt University, Australia, must fulfil the core courses outlined in the Graduate Certificate in Emergency Management.

Semester-III									
SI No.	Course Code	Course Type	Course name	Hrs/wk			Max. Marks		Credits
				L	T	P	IA	SEE	
1	AH03PH-3C1	CC	Health system research for evidence-based policy & practice in PH	2	1	-	50	50	3
2	AH03PH-3C2	CC	Infectious & chronic diseases	2	1	-	50	50	3
3	AH03PH-3C3	CC	Health education & health promotion	3	-	-	50	50	3
4	AH02PH-3DSE1	DSE	Discipline Specific Elective- 1	2	1	-	50	50	3
5	AH02PH-3DSE2	DSE	Discipline Specific Elective- 2	2	1	-	50	50	3
6	AH02PH-3ME1	OE	Self-learning courses (SWAYAM/MOOC)	-	-	-	-	-	3
7	AH02PH-3P1	SEC	Public Health Practicum		-	20	50	50	5
Total				11	4	20	600		23

Semester III		
Discipline Specific Elective (DSE) 1		
Code	Specialization	Courses
S1	Epidemiology	Health informatics, data science, and epidemiology
S2	Maternal and Child Health	Social & theoretical perspectives of Maternal Health
S3	Disaster and Emergency Management	Health in humanitarian emergencies
S4	Emergency Management	Contemporary practices in emergency management

Semester III		
Discipline Specific Elective (DSE) 2		
Code	Specialization	Courses
S1	Epidemiology	Analytical methods for epidemiology
S2	Maternal and Child Health	Reproductive, Maternal, Newborn, Child & Adolescent Health + Nutrition
S3	Disaster and Emergency Management	Working & Volunteering in humanitarian emergencies
S4	Emergency Management	Elective subject (16 points)

** Students pursuing a specialization in Emergency Management from Charles Sturt University, Australia, must fulfil the core courses outlined in the Graduate Certificate in Emergency Management.

Semester IV									
SI No.	Type	Course code	Course name	Hrs/wk			Max Marks		Credits
				L	T	P	IA	SEE	
1	RP	AH02PH- 4RP1	Dissertation	-	-	-	100	100	12
2	SEC	AH02PH- 4I2	Internship/Block placement	-	-	24	100	100	12
Total							400		24

4. Attendance

Every candidate shall have attended at least 80 percent of the total number of theory and field visit/practical training classes conducted from the date of commencement of the term to the last working day as notified by the university in each of the subjects prescribed for that semester separately, in theory and field visit/practical training. Only such candidates are eligible to appear for the university examination in their first attempt. A candidate lacking the prescribed percentage of attendance in any subject either in theory or field visit/practical training in the first appearance will not be eligible to appear for the University Examination in that particular course. The Candidates with less than 80% of attendance shall be required to repeat that course by attending the semester and the University exam.

SI No.	Type	Course code	Course name	Hrs/wk			Credits	Max. Marks		Total
				L	T	P		IA	SEE	
1	CC	AH02PH-1C1	Introduction to Public Health	3	-	-	3	50	50	100
2	CC	AH02PH-1C2	Epidemiology	2	1	-	3	50	50	100
3	CC	AH02PH-1C3	Biostatistics & Research methods in Public Health	3	1	-	4	50	50	100
4	CC	AH02PH-1C4	Bioethics	3	-	-	3	50	50	100
5	CC	AH02PH-1C5	Social & Behavioral science in Public Health	2	1	-	3	50	50	100
6	SEC	AH02PH-1P1	Public Health Practicum	-	-	20	5	50	50	100
Total				13	3	20	21	300	300	600

AH02PH-1C1- AH: Allied Health, **02:** Degree level (PG), PH: Programme (Public Health), **1C1:** Semester/Core course/Subject number, **SEC:** Skill Enhancement Course, **IA-**Internal Assessment, **SEE-** Semester End Examination, **Hrs/W-**Number of hours per week

INTERNSHIP/BLOCK PLACEMENT

Internship is considered an important part of the academic curriculum, serving as a structured and significant educational experience that takes place in an agency, institution, or community in any developing or developed country, and under the supervision of Field Supervisors and the guidance of the student's Academic Advisor. The overall purpose of the field experience is to provide an opportunity for students to integrate theory and practice in a public health work environment. The student contributes to a community's resources and to the solution of public health problems while developing personal confidence and leadership skills as a public health professional. While at work students could synthesize, hone skills and competencies in program design, implementation, management, and evaluation; research data collection, analysis, and reporting; and policy analyses and advocacy.

The field experience may include work in administrative, research, or clinical settings, or participation in ongoing health education, research, or program activities. The topics are individually selected and tailored to meet student needs. Decisions on the nature, location, objectives, and activities of the field experience are made through discussion and agreement among the student, academic advisor, and site/field supervisor.

The Site/Field Supervisor

The site/ field supervisor oversees the field experience at the chosen site. The site supervisor should have expertise in assigned project areas, experience and status within the organization, and an interest and competence in supervising and mentoring. The site supervisor also helps the student develop the MPH field experience activities (along with the Academic Advisor), and reviews and signs the Learning Contract prior to the field placement. Finally, the site supervisor writes a final evaluation of the field experience.

Academic Advisor

The Academic Advisor would be one of the internal faculties from the institute who is eligible to be the project guide. The Academic Advisor advises and assists the student with the field experience site selection. Identifies and focuses coursework to prepare for the field experience, Academic advisor would review and approve the student's Field Experience Plan, Communicates with Field Experience Supervisor, Reviews the required student reports, student log and evaluations.

Student Field Experience Plan

Students pursuing a Field Experience (FE) are required to complete an FE Plan in collaboration with their Academic Advisor and Field Supervisor. Planning for the FE should begin at least 4 months before its projected starting date. The plan begins with the students developing their objectives. The plan includes a goal, learning objectives, specific strategies and activities for accomplishing those goals, timeline for completing goals, and any other considerations that may impact their field experience, and methods of evaluating goal accomplishment (the deliverables). It is important that the student's objectives, strategies, and evaluation methods are realistic, appropriate, meaningful, and measurable. Details of the student's plan are developed and agreed to jointly by the student, field supervisor, and Academic Advisor. It represents the three-way agreement that is integral to field experience.

Revisions of Plan While in the Field

Revisions to the initial FE Plan should be agreed to and submitted to the Academic Advisor and FE supervisor no later than the end of the second week of the placement. The students who fail to register for their FE plan will have to work on the initial plan that was agreed. The FE Plan can be revisited and revised. If the FE moves in a different direction, the FE Plan can still be valid, but the student must document any revisions, the reasons for the revisions and the results. If the student is unsure about progress, he/she needs to talk with the Field Supervisor, Academic Advisor. Everyone on the team shares a common goal—to help the student have a successful learning experience.

Field Experience Site

The field experience site/organization or any place where the students intend to do their activity must be an approved site, and the field supervisor must be pee-approved and have at least a master's degree and one to two years of public health or relevant experience.

Report

During the placement/field experience/ project work Students are expected to keep a journal/ logbook recording of their activities submit a report based on their experience (format mentioned in project report above). The report should include:

- Description of activities performed during their field experience, along with any change or deviations from the FE Plans.
- What the students gained from the experience, identifying problems if they occurred.
- How many of their objectives were achieved.

Internship Report Format

- Cover page
- Internship certificate from Department
- Certificate from the organization
- Declaration
- Acknowledgment
- Executive summary
- Learning objectives
- Weekly activities
- Introduction
- Methods (Setting, oversight, timeline)
- Results (Skills learned, Work experience, challenges)
- Photographs
- Discussion and conclusion (Observations, insights, recommendations)
- References

Teaching – Learning Methods Course Wise

Teaching – Learning Methods	Courses
Experiential Learning	Internship/Block placement, Public Health Practicum, Biostatistics & Research methods in Public Health, Health informatics, Data science & epidemiology, Dissertation, Disaster and Emergency management
Integrated/ Inter disciplinary learning	Health system research for evidence-based policy & practice in public health, Health education & Health promotion, Introduction to Public Health, Social & Behavioral science in Public Health, Demography, Health informatics, Data science & epidemiology, Social & theoretical perspectives of Maternal Health, Emergency management
Participatory learning	Public Health Practicum, Internship/Block placement
Problem-solving methodologies	Epidemiological research, Infectious and Chronic diseases, Health system management & program planning, Developing Programmes & Policies for women & Children
Self-directed learning	Self-learning course SWAYAM/Coursera (MOOC)
Patient-centric and Evidence-based learning	Epidemiology, Bioethics, Epidemiology of major diseases, Women's Health, Analytical methods for epidemiology
The Humanities	Self-learning course SWAYAM/ Coursera (MOOC)
Project-based learning	Dissertation, Internship/Block placement
Role Play	Health education & Health promotion, Public Health Nutrition
Teamwork	Internship/Block placement, Public Health Practicum
Reflective writing	Dissertation, Public Health Nutrition

Scheme of Examination

- i Evaluation of a course shall be done based on continuous internal assessment (CIA) mode followed by semester end university examination (SEE) for each course.

- ii The components of CIA (Continuous Internal Assessment) may include sessional tests, Seminar/ Journal Club/ Case Studies /Assignment and other activities as determined by the board of studies in the Department of Public Health.
- iii The CIA: SEE percentage is 50:50 and minimum marks for CIA shall be 50% and SEE shall be 50%. The pass marks per course shall be 50%.
- iv There shall be examinations at the end of each semester ordinarily during February/March for odd semesters and August/September for even semesters.
- v The SEE duration shall be 150min (2 hours 30min).

a. Internal Assessment

Internal assessment format

Distribution of Weightage for CIA [Continuous Internal Assessment (Weightage=50)]

Sl no	Type of Assessment	Weightage (%)
1	Average of two Internal tests	20
2	Continuous Comprehensive Assessment (CCA)	20
3	Assignment/Seminar/Case studies	10
Total		50

b. University Examination

Semester End Examination (SEE)

- University shall conduct SEE examinations in a year at an interval of not less than Four to Six months.
- The number of examiners for Theory and Viva voce shall be, comprising of One Internal and One External examiner appointed by the University.
- Each theory examination shall be evaluated by one internal and one external examiner. There shall be a third evaluation if there is any difference in marks given by internal and external examiner is more than 15%.
- Qualification and Teaching experience required for appointment as an examiner for Practical and Viva-voce shall be the same as that prescribed for Research Guide (i.e minimum 3 years).
- Theory papers will be evaluated by subject experts who are on the approved panel of examiners in Yenepoya (Deemed to be University). The question paper pattern for semester end examination is as follows.

Distribution of Weightage for Semester end examination (SEE: 50 marks)

Type of question	No. of questions	Marks for each question	Total	Duration
Long essays	02	15	30	150 min
Short essays	02	10	20	
Total			50	

Practical/Viva-voce examination

Sl No	Components	Marks
1	Spotters	10
2	Viva voce	20
3	Case study/case scenario	20
4	Total	50

Particulars of Practical, Viva-voce and Dissertation:

- Practical examination will be aimed at examination of public health skills and competence of the candidates for undertaking independent work as a public health expert/researcher.
- The Viva-Voce examination shall aim at assessing the depth of knowledge, logical reasoning, confidence & oral communication skills.
- Students will be given situations/case study/case scenario along with a set of questions related to it. The situations will be set from their courses. This will examine their analytical/problem solving skills.
- Special emphasis shall be given to dissertation work during the MPH- IV Semester examination.
- The marks of Viva-Voce examination shall be included in the practical examination to calculate the percentage and declaration of results.
- Practical examination shall be jointly conducted and evaluated by one internal examiner and one external examiner.

Evaluation and Certification of MOOC (SAWAYAM/NPTEL/Coursera):

The Yenepoya (Deemed to be) University incorporate the marks/grade obtained by the student, as communicated by the Host Institution through the PI of the SWAYAM/NPTEL/Coursera course in the marks sheet of the student that counts for final award of the degree by the University. The Yenepoya (Deemed to be University) will give the equivalent credit weightage to the students for the credits earned through online learning courses through the platform in the credit plan of the program.

In case a student fails to complete the SWAYAM/MOOC course, he/ she may be allowed to complete the course requirements as a supplementary candidate by registering for another course online in subsequent semester or opt for a course offered at Yenepoya (Deemed to be University).

Assessment of Dissertation:

A declaration by the candidate that the work was done by him/her shall be included. The project supervisor, Head of the Department and Head of the Institution shall certify the bonafide of the Project. Total 200 marks shall be awarded for the Dissertation and the marks distribution as follows:

- 100 marks- Dissertation evaluation by Internal and External examiners
- 100 marks- Internal Assessment. Marks distribution as follows:
 - ✓ 40 marks- Synopsis & Progress presentation
 - ✓ 50 marks- Evaluation of the dissertation by the Guide
 - ✓ 10 marks- Conference/Workshop/CME/Symposium/Seminar participation or presentation/ Publication in any peer reviewed journal (accepted/submitted)

Dissertation shall be evaluated by 2 examiners, one external & one Internal from the panel of examiners approved by the Board of Studies and by the University. The criteria for the evaluation shall be as prescribed by the Board of Studies. Acceptance of the dissertation is a pre-requisite for a candidate to be eligible to appear in the final examination. The written text of Dissertation should be neatly typed in double line spacing on one side of paper (A4 size) and should only be hard cover bound. A declaration by the candidate that the work was done by him/her shall be included. The co-guide (wherever applicable), guide, head of the department and head of the institution shall certify the bonafide of the dissertation. Two copies of the dissertation shall be submitted to the university through the proper channel along with a soft copy (CD), one month before the final examination. The maximum credits for the Dissertation/project work shall be 12 (equal to 200 marks). The total average of the marks by both internal and external examiner will be considered for final calculation. Ordinarily the viva voce will be conducted by a panel constituted by the Controller of Examination with an external and an internal examiner.

Guide: The teaching experience required for recognition of guide shall be as given under: A total of 3 years teaching/field experience after Master's Programme Or Ph.D. in Public Health or related subjects/M.D.in Community Medicine or equivalent as prescribed by the NMC/UGC. Or A total of 3 years teaching or field experience after a post graduate medical degree from an institution recognized by National Medical Council of India (NMC).

Student guide ratio: A recognized guide shall supervise dissertation work of not more than five students per academic year. Co-Guide may be included provided the work requires substantial contribution from other relevant department or from another institution recognized for teaching Yenepoya (Deemed to be University) or any other State level University.

Change of Guide: In the event of registered guide leaving the Institute/ College due to any reason or in the event of death of the guide or any other valid reasons, guide may be changed with prior permission from the University only.

Assessment of Internship/ Block placement:

Internship/Block placement in the fourth semester shall carry 12 Credits which will be awarded based on successful completion by the student in any designated setting. Assessment of Internship/Block placement will be conducted based on the attendance certificate, daily logbook, evaluation report and completion certificate issued by the authorized persons of the respective Institution/Organization/Industry. The student is required to produce consolidated report of Internship outlining Internship objectives. Upon receipt of these testimonials respective Faculty Supervisor will award credits and marks to students.

The Organization Head of the Department shall certify the bonafide of the Internship. Internship logbook and presentation shall be evaluated by 2 examiners, one external & one Internal from the panel of examiners approved by the Board of Studies and by the University.

Total 200 marks shall be awarded for the Internship and the marks distribution as follows:

- 100 marks- Internship evaluation by Internal and External examiners
- 100 marks- Internal Assessment. Marks distribution as follows:
 - ✓ 50 marks- Internship report/logbook
 - ✓ 50 marks- Presentation of the work done in the organization.

Eligibility to appear for University Examination

A candidate shall be eligible to appear for First semester University examination at the end of six months from the commencement of the course and for subsequent semester University examination at an interval of six months provided he/she has satisfactorily completed the prescribed course and fulfilled the minimum attendance requirement at the end of each semester.

Criteria for Pass

A candidate shall be declared to have passed the PG program if he/she secures at least CGPA of 5.0 (Course Grade P) in the aggregate of both Internal Assessment and Semester End Examination marks. The candidates who pass all the semester examinations in the first attempts in 2 years are eligible for ranks provided they secure at least a CGPA of 8.0 (at least Grade A).

The results of the candidates who have passed the fourth semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed Lower semester examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations. A candidate who passes the semester examinations in parts is eligible for only CGPA but not for ranking. A candidate who fails in any of the project work/project report/dissertation shall reappear for the same and pass the examination subsequently.

I. Carry over provision:

Carry over shall be allowed to the candidates up to all semesters.

II. Re-entry after Break of the study:

Candidates admitted to the program abstaining for more than 3 months must seek readmission in the appropriate semester. The candidate shall follow the syllabus currently approved/ is being followed for the program. All re-admissions of candidates are subject to the approval of the Yenepoya (Deemed to be University).

III. Maximum period for completion of the programme:

A candidate shall complete the four semesters (two years) programme within four years from the date of admission.

10. Declaration of Class

The results of successful candidates at the end of each semester shall be declared in terms of Grade Point Average (GPA). The results at the end of the fourth semester shall be classified based on the Cumulative Grade Point Average (CGPA) obtained in all the four semesters.

Letter Grades and Grade Points:

Cumulative Grade Point Average (CGPA):

The results at the end of the Fourth semester shall be classified on the basis of CGPA obtained in the four semesters and the corresponding overall Letter Grade. The Letter Grade as described below shall be adopted.

Letter Grade	Grade point	Range of Marks
O+(Outstanding)	10	90–100
O(Excellent)	9	80–89.99
A+(Very Good)	8	70–79.99
A(Good)	7	60–69.99
B+(Average)	6	55–59.99
P(Pass)	5	50–54.99
P(Pass)	<5	<50

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