

## KEY ACTIONS TAKEN FOR THE STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING AND EVALUATION- 2022-2023

### **Yenepoya (Deemed to be University), Mangalore**

- Faculty development programs conducted to update and upgrade soft skills, ICT skills, and different teaching-learning-assessment methods
- The departments are asked to identify a variety of teaching-learning methods to enhance learning activities from the beginning of the academic year
- Faculties were informed to provide frequent feedback on assessments conducted, maintain the fairness of the assessments, and strengthen the timely mentoring for the students
- Feedback was informed to the faculty to improvise the mentoring process with Mentor-Mentee list realignment
- Remedial classes taken for slow learner students and revision for all the students.
- Learning Outcomes and Course Outcomes are defined and mapped against the Program outcomes
- The internal audit of the curriculum is carried out to review the outcomes for benchmarking against the standard outcomes defined in the curriculum.
- Students are posted to simulation centres for practical training, field visits, health awareness camps, NSS, and Red Cross camps for team-based and experiential learning
- MoUs with the industry have been effected to ensure the internships at the industry and the competencies are evaluated as per the requirements by the experts.
- Opportunities are provided by organizing events, competitions, fairs, hackathons, etc., which facilitate logical thinking, creative thinking, and analytical skills.
- The necessary action has been initiated based on the feedback from the stakeholders. The grievances if any are handled by the team of experts who constantly are in touch with the students and parents and ensure necessary support is provided in the campus.