



**YENEPOYA**

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

*2.6.1 The Institution has stated learning outcomes/graduate attributes as per the provisions of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents*

## **Methods of the assessment of learning outcomes and graduate attributes**

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## Outcome-Based Education Framework

Yenepoya (Deemed to be University) has adopted Outcome Based Education (OBE) across all the constituent colleges. This educational framework is based on desired outcomes and defined goals to be achieved by the students. It is expected to show evident distinguishable improvement and attainment of knowledge and skill.

The components of OBE which have been defined by our constituent colleges include:

- Vision Mission of the institution
- Program educational objectives (PEOs)
- Program Outcomes (POs)
- Program-specific Outcomes (PSOs)
- Course outcomes (COs)
- Course-specific learning outcomes (CSOs)/Competencies

**Graduate attributes:** It is a set of individually assessable outcomes that are indicative of the graduate's potential to acquire competencies in that programme.

Example: Comprehensive knowledge, communication skills, critical thinking, problem solving skills, self-directed learning, analytical skills, ethical awareness, leadership qualities, team work, lifelong learning, etc

**Program educational objectives** describe the professional accomplishments of the graduates to be attained within a few years of their graduation.

**Program Outcomes** are statements about the knowledge, skills, and attitudes (attributes) that a graduate should attain at the end of a program (Eg: MBBS, BDS, MD, MCh, BPT, BDS, BSc. Nursing, BAMS, etc.)

**Program-specific outcomes** are specific statements about what the student should be able to do at the time of graduation concerning cognitive, affective and psychomotor learning domains.

**Course outcomes** are statements describing the meaningful, observable and measurable knowledge, skills, attitudes and attributes the student will learn by the end of course/subject (Eg: Anatomy, Physiology, Biochemistry, etc.).

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**Course-specific learning outcomes** or Competencies are designed to be a measurable, observable, and specific statement indicating what the student must know and should be able to do at the end of a teaching-learning process.

#### **Mapping of learning outcomes**

- Course-specific outcomes/Competencies are mapped with the course outcomes using attainment values (Substantial, Moderate, Slight and None)
- Similarly, course outcomes are mapped with program outcomes

The different formative and summative assessment tools for all subjects are identified to measure the performance of students. Mapping helps in identifying all OBE attainment levels which include:

- Assignment Performance Report
- Question-CSO Analysis Report which also identifies the remedial actions to be taken in student learning progress
- Outcome attainment (Course Specific, course and program)
- Levels of competencies analysis (question-wise, student wise, and attainment wise)

#### **Teaching and Learning Process**

Selecting appropriate teaching and learning activities aims to help students to attain the intended learning outcomes and engage them in these learning activities. A student-centred approach is the emphasis in OBE as its success is largely dependent on the extent to which students take responsibility for their own learning and whether or not co-operative learning is used; this is because one of the long-term outcomes of OBE is usually related to generic skills and attitudes such as teamwork and co-operation.

Teaching/training components for each course outcome

- Theory (for understanding)
- Practical (to develop skill)
- Seminar (for communication skill)
- Problems (for analytical skills)
- Assignments (for comprehension and level of understanding)
- Project (small, group etc.)

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### **Teaching Strategies:**

- Diagnostic Evaluation
- Portfolios
- Concept/Mental Maps
- Debate/Discussions
- Problem-Solving exercises
- Group Work
- Presentations
- Evaluation
- Research Peer Review
- Formative Evaluation
- Work Place Practice
- Internship

### **Designing Assessment Tasks**

Assessment is a key part of outcome-based education to determine whether or not a qualification has been achieved.

- Assessments have to be continuous by exam, tests and assignments.
- More 'thinking' projects, with analysis.
- Assessment of teaching staff, lecture material, results and student capabilities (Short & long-term outcomes), interviews, exit survey etc.
- Feedback from industry, alumni and other stakeholders.

### **Types of Assessment tools and Methods to be incorporated**

- 1. Formative assessment:** The collection of information about student learning during the progression of a course or program in order to improve students' learning.
- 2. Summative assessment:** The gathering of information at the conclusion of a course, program, or undergraduate career to improve learning or to meet accountability demands. .
- 3. Criterion-referenced assessment:** A score that compares a student's performance to specific standards. The student is assessed in reference to some student outcome that can

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be expected as a result of an education experience (i.e., a degree of mastery of identified criteria).

**4. Alternative assessments:** Portfolio reviews, direct observation of student performance, rating performances established by teachers.

**5. Authentic assessments:** Assessment that fits meaningful, real-life learning experiences. It includes recording evidence of the learning process, applications in products and performances, perception of visual and audio relationships, integrations of new knowledge, and interpreting meaning in consideration of contextual facts.

**6. Performance assessments:** An observation of the process of creating an answer or product that demonstrates a student's knowledge and/or skills. Directly observable, student-generated evidence of learning.

#### Methods/ Types of assessment of learning outcome

- Class tests
- Online tests
- Open book exam
- Group discussion
- Role play
- Lab work
- Simulations
- Problem solving exercises
- Viva
- Project works
- Conference presentations
- Research activities

- Seminars
- Co-curricular activities
- Quizzes
- Objective tests
- Seminars
- Essay writing
- Article review
- Dissertation
- Field works
- Portfolios, etc.

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## Developing Marking Schemes

Once an assessment tool has been settled on, specific decisions to be made about the criteria by which student work is assessed, depending on the learning outcome being assessed and the tool for assessment. Choosing criteria is where rubrics come in.

A rubric is a set of criteria for assessing student work or performance. Rubrics are particularly suited to learning outcomes that are complex or not easily quantifiable, for which there are no clear "right" or "wrong" answers, or which are not evaluated with standardized tests or surveys. Assessment of writing, oral communication, critical thinking, or information literacy often requires rubrics.

Rubrics have two dimensions: they identify the various characteristics of the outcome, and they specify various levels of achievement in each characteristic. Thus, a well-designed rubric consists of:

- Clear definitions of each characteristic to be assessed for a given learning outcome
- Clear descriptions of the different levels of achievement for each characteristic.


Rubrics can make assessment more transparent, consistent, and objective. Faculty members and evaluators can use rubrics to communicate to students and each other what they see as excellent work, while students' gain an understanding of what is expected and how their performance will be assessed. Rubrics are also useful when there is more than one evaluator; rubrics can serve as standardized scoring guides that assist different evaluators to determine the quality of student work in a consistent manner.

## Feedback

Feedback helps to know the student's achievement in terms of learning outcomes and enhance their performance in assessment.



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## Methods of the assessment of learning outcomes and graduate attributes

The purpose of assessment in competency/outcome based curriculum is to help the teachers to assess whether the students have acquired the desired competencies as per the program and course outcomes. This also helps the students to be familiar with the competencies which need to be acquired during their learning process. The methods of formative and summative assessments are defined with feedback, an integral component of the curriculum.

At Yenepoya (Deemed to be University), the assessment of learning outcomes and program outcomes are planned to align with the desired competencies which are continuous and ongoing process with various methods adopted across the programs offered.

Undergraduates	Postgraduates	Interns
Competency based Skill assessment	Card System in Viva Voce	End of clinical rotation assessment
E-Tests/Unit tests, Seminars, Discussion forum activities, poster presentations, Concept maps, technology assisted assessments, Reviews, Student Projects, Case based discussions, etc.	Structured Log Book	End of internship clinical skills assessment
OSCE/OSPE	OSCE/OSPE	Structured log books
Reflections	E-Portfolio	Seminar based assessment
Structured Log Book	WPBA-DOPS, Mini CEX, Case Based Discussion	Project based assessment
Formative and Summative assessments		

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## SKILL ASSESSMENT AT ASSEND





## SKILL ASSESSMENT AT ACTSYEN



## OSCE



## E-PORTFOLIO

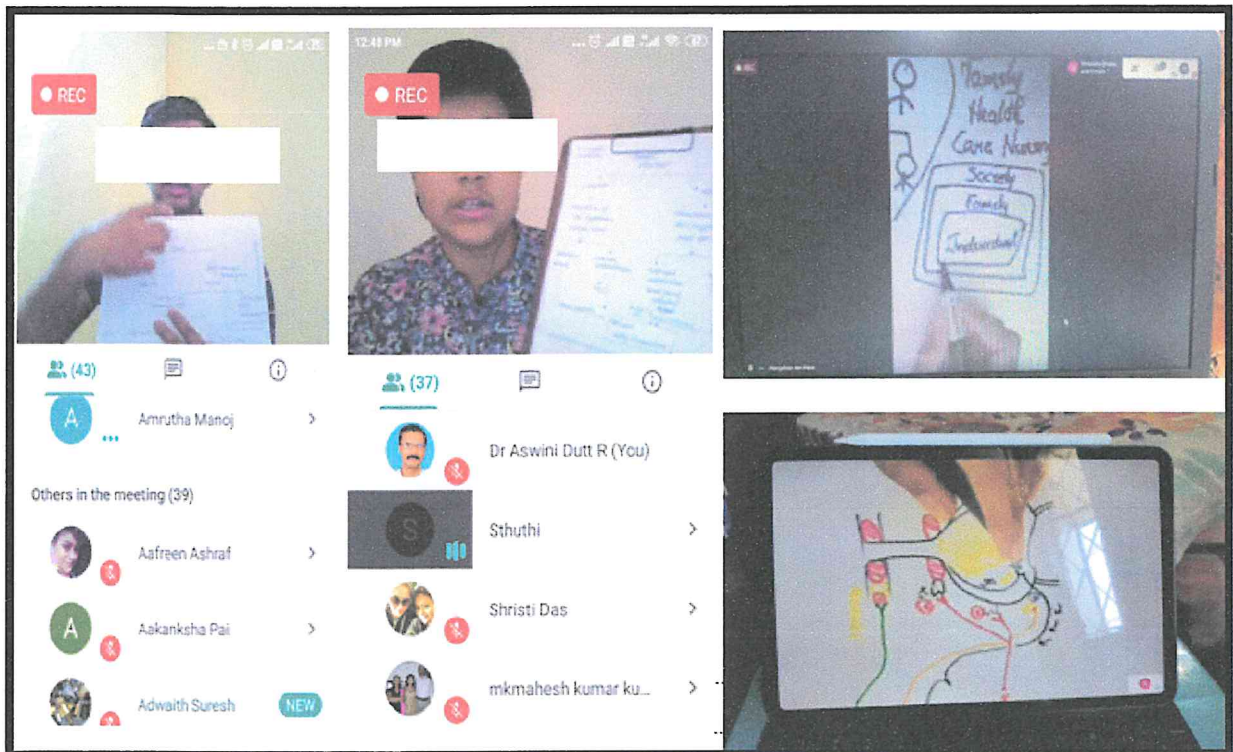
Sr. No.	Activity	Case Study	Status	Submitted By	Submitted
1	SEMINARS PRESENTED	Intertemporal complications of chronic otitis media 36	Approved	DR. ARIFAKA	08/08/2020
2	SEMINARS PRESENTED	Examination and management of ear diseases in covid scenario 34	Approved	DR. ARIFAKA	08/08/2020
3	EVALUATION DURING CLINICAL POSTINGS		Draft	DR. ARIFAKA	08/08/2020
4	CASE PRESENTATION PRESENTED	Malignancy supraglottis 28		DR. ARIFAKA	08/08/2020
5	CASE PRESENTATION PRESENTED		Draft	DR. ARIFAKA	08/08/2020
6	CASE PRESENTATION PRESENTED	Left benign parotid swelling 26	Approved	DR. ARIFAKA	17/08/2020
7	SEMINARS PRESENTED	Allergic fungal sinusitis 34	Approved	DR. ARIFAKA	29/08/2020
8	CASE PRESENTATION PRESENTED	Malignancy supraglottis 28	Approved	DR. ARIFAKA	29/08/2020

Methods of Assessment of learning outcomes-YDU

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## STUDENT SEMINARS



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## EVALUATION FORM FOR SEMINAR PRESENTATION

Grading to be done on a scale of 5, 0-poor, 1- below average 2- average 3-good 4- very good

\* Required

Date of Seminar presentation \*

Your answer

Name of postgraduate \*

Your answer

Name of Faculty assessor \*

Your answer

Topic \*

Your answer

Whether other relevant publications consulted \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

Whether cross references have been consulted \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

Completeness of Preparation / Article chose was \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

Clarity of Presentation / Audibility / Proficiency in language \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

Understanding of subject / knowledge in the subject \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

## Reflection forms for PGs

Reflection form for PGs

\* Required

Name of the PG \*

Your answer

Campus ID \*

Your answer

Date \*

Your answer

Name of the assessor \*

Your answer

Seminar/Case Presentation/Journal Club/Group Discussion/Integrated Teaching Topic \*

Your answer

What according to you was the best part of today's presentation? \*

Your answer

What did not go as planned/expected? \*

Your answer

What did not go as planned/expected? \*

Your answer

What steps will you take to ensure that you improve on these shortcomings? \*

Your answer

## Case Based Discussion- PGs

\* Required

Name of Postgraduate \*

Your answer

Assessor's name \*

Your answer

Assessor's Designation \*

Your answer

Date of assessment \*

Your answer

Case Complexity \*

- Low  
 Moderate  
 High

Basis for Discussion ( Multiple options can be selected) \*

- Type of records used
- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Out-patient record       | In-patient record        | Discharge summary        | Other                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If others - Specify \*

Your answer

Brief description of case including curricular areas covered \*

Your answer

## MODEL CHECK LIST FOR EVALUATION OF CLINICAL WORK IN WARD / OPD

Grading to be done on a scale of 5, 0 point, 1 - below average 2 - average 3 - good 4 - very good

\* Required

Name of Postgraduate \*

Your answer

Date of Evaluation

Your answer

Campus ID \*

Your answer

Name of the assessor \*

Your answer

Regularity of attendance \*

- |      |                       |                       |                       |                       |                       |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     |           |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very Good |

Punctuality \*

- |      |                       |                       |                       |                       |                       |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     |           |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very Good |

Punctuality \*

- |      |                       |                       |                       |                       |                       |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     |           |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very Good |

Interaction with colleagues and supportive staff \*

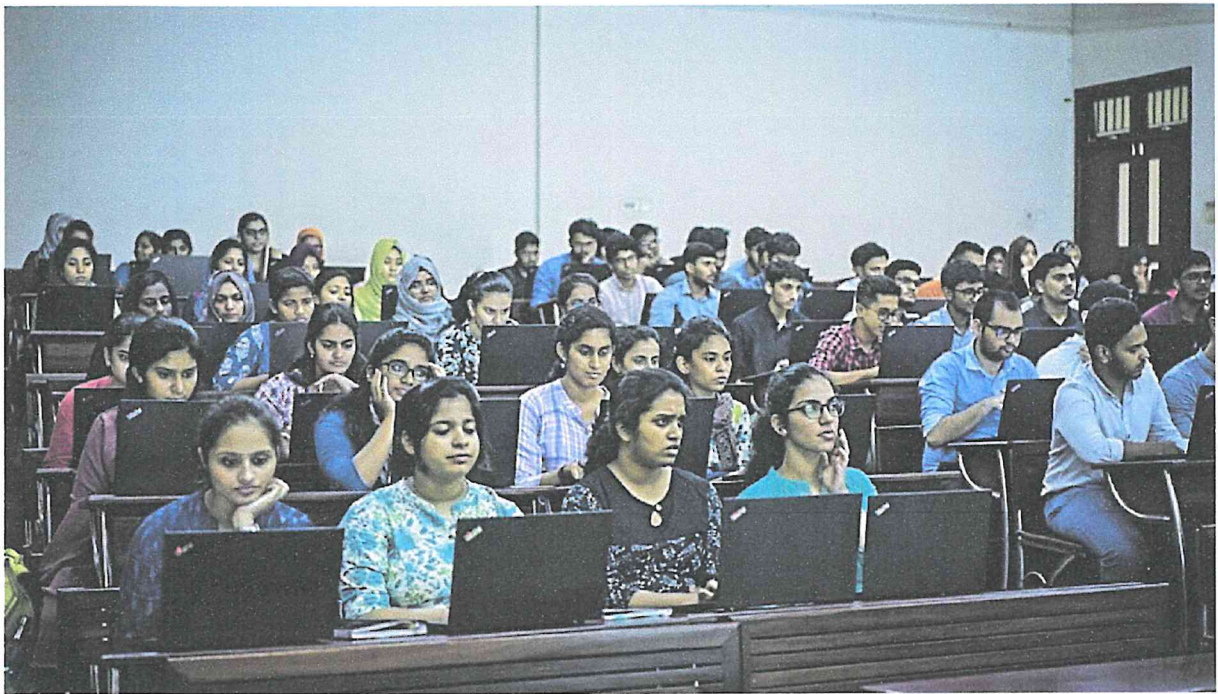
- |      |                       |                       |                       |                       |                       |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     |           |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very Good |

Maintenance of case records \*

- |      |                       |                       |                       |                       |                       |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     | 47        |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Very Good |

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## ONLINE ASSESSMENTS



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## TECHNOLOGY ASSISTED ASSESSMENTS

**ProProfs**  
Brain Games

Play Crossword Create Crossword All Games Search Games

Brain Games > Crossword > Haematology, Nerve Muscle And General Physiology Crossword Puzzle

**Haematology, Nerve Muscle And General Physiology Crossword Puzzle**

00:24

**Across**

- Reduction in membrane potential from negative value towards zero
- Immature large RBC
- Coarse Black Red Granules
- Sukidal Bags
- Electrically insulating material that forms a layer around axon of a neuron

**Down**

- Process of clotting is example for \_\_\_\_\_ feedback
- Autoliumina Muscle disease
- Carrier mediated diffusion
- Reuotion used for determining equilibrium potential
- Used to measure ECF
- Make cell tasty

Submit Give Up

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# Immunity Jigsaw Puzzle



Time: 00:00:09  
Score: 9943

Shuffle

Preview

42 Hard

Search reports Create a new quiz

Quizzz

100%  
Muscle Spindle  
5 Nov 09 2021 2:18 PM (3 days ago)

View Report Feedback Live Dashboard

Players Questions Overview Standards Print Download

Player	Score	Time	Final in Series
Prithvi Shankar	100%	2:00	Share in Series
Ush	100%	2:22	Share in Series
Shruti	100%	2:42	Share in Series
Lakshmi	100%	2:42	Share in Series
Arjun P	100%	2:50	Share in Series
Yash Shastri	100%	3:00	Share in Series
Sudh	100%	3:40	Share in Series
Arjun	100%	3:52	Share in Series
Arjun	100%	3:50	Share in Series
Arjun	100%	3:50	Share in Series

Footer

Find a quiz Home

Recent Activity

10 Qs  
**Spinal cord transection**  
By: Mr. Dr. Aswini Dutt R

90% accuracy

8 Qs  
**Sensory Tracts**  
By: Mr. Dr. Aswini Dutt R

100% accuracy

10/100 players completed

Rank	Player	Score	Percentage
1	Arjun	100%	100%
2	Arjun	100%	100%
3	Arjun	100%	100%
4	Arjun	100%	100%
5	Arjun	100%	100%
6	Arjun	100%	100%
7	Arjun	100%	100%
8	Arjun	100%	100%
9	Arjun	100%	100%
10	Arjun	100%	100%

Footer



# REFLECTIONS

The screenshot shows the Yengage Online interface. The breadcrumb trail is: ...College > Graduation (MBBS) > MBBS > Physiology MBBS > 2020-21 MBBS Batch > AETCOM 2020-21 > AETCOM: What is to be a patient? > AETCOM: What is it to be a patient?- Reflections. The main content area displays a forum thread titled 'AETCOM: What is it to be a patient?- Reflections'. It includes a table of threads with columns for Thread, Created by, Articles, Visits, and Latest Article. The table lists four threads with their respective authors and dates.

Thread	Created by	Articles	Visits	Latest Article
Habshida Parveen 05	yu15035	1	2	12. May 2021, 10:15am From yu15035
Rakendu P K 116	Rakendu P K Rakendu P K (yu16055)	1	1	11. May 2021, 6:40pm From Rakendu P K Rakendu P K (yu16055)
AETCOM	SHIBIL MOHAMMED (yu15025)	1	1	10. May 2021, 12:53pm From SHIBIL MOHAMMED (yu15025)
Ahamed shehzad 11	Ahamed Shehzad (yu15978)	1	2	10. May 2021, 12:52pm From Ahamed Shehzad (yu15978)

The screenshot shows the Yengage Online interface for an assignment. The breadcrumb trail is: ...University > Yenepoya Medical College > Graduation (MBBS) > MBBS II > Community Medicine II MBBS > 2019 Regular Batch > AETCOM > Reflections (13/03/2021) > 19M118-18M112. The main content area displays the assignment title '19M118-18M112' and a table of participants with columns for Name, Login, Individual Deadline, Grade, and Actions. The table lists four participants, all with a grade of 'Not Graded'.

Name	Login	Individual Deadline	Grade	Actions
Agarwal, Vidushi	YU12317		Not Graded	Actions
Anakkachery, Sufana	yu11740		Not Graded	Actions
ASSAN, RUMANA	yu12396		Not Graded	Actions
Bharti, Sanjana	yu12403		Not Graded	Actions

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Yengage Online

Yenepoya Medical College > Graduation (MBBS) > MBBS I > Biochemistry - MBBS > ECE > ECE - 2019 batch > ECE REFLECTIONS ON A CASE OF THYROID DISORDER (INTEGRATED);14/08/2020

Yengage - Home  
Tree View  
Last Visited  
My Courses and Groups

### ECE REFLECTIONS ON A CASE OF THYROID DISORDER (INTEGRATED);14/08/2020

ECE REFLECTIONS ON A CASE OF THYROID DISORDER (INTEGRATED);14/08/2020

Assignments Info Settings **Submissions and Grades** Learning Progress Metadata Export

Assignment View Participant View Grades View

User  Add Search Users Add Users of Current Course Evaluation for many Participants

Download all Submissions

Assignment: ECE REFLECTIONS ON A CASE OF THYROID DISORDER (INTEGRATED);14/08/2020  
(1 - 10 of 93) Previous Next Page 1 Show Filter Columns Rows View

Save Selected Execute Save All

Name	Login	Individual Deadline	Grade	ACTIONS
<input type="checkbox"/> J. Jaffrunisha	yu12814		Not Graded	Actions
<input type="checkbox"/> 11729, Yu	YU11729		Not Graded	Actions
<input type="checkbox"/> A. Khadeeja	yu11710		Not Graded	Actions

Yengage Online

Yenepoya University > Yenepoya Medical College > Graduation (MBBS) > MBBS I > Anatomy - MBBS > STUDY MATERIAL YEAR 2019 - 2020 > EARLY CLINICAL EXPOSURE > ECE reflections - ENT

Yengage - Home  
Tree View  
Last Visited  
My Courses and Groups

### ECE reflections - ENT

Threads Info Settings Moderators Statistics Export

New Thread Mark All as Read

(1 - 10 of 23) Previous Next Page 1 Displayed Number of Threads per Page

-- Select -- Execute

Thread	Created by	Articles	Visits	Latest Article	Latest Articles
<input type="checkbox"/> ENT case discussion	SHIVARAMA BHAT (YU.SHIVARAMA.BHAT)	113	295	19, Jul 2020, 12:20pm From Karen Jennifer Antao (yu12376)	ENT case discussion Forum: ECE reflections - ENT
<input type="checkbox"/> Anatomy	S Thasnim (yu11931)	1	2	10, Jul 2020, 10:14am From S Thasnim (yu11931)	ECE Reflections Forum: ECE reflections - ENT
<input type="checkbox"/> Syed Aleef 11637	Yu11637	1	1	06, Jul 2020, 6:01am From Yu11637	Anatomy Forum: ECE reflections - ENT
<input type="checkbox"/> Anatomy ECE reflection	yu11637	1	1	04, Jul 2020, 8:30pm From yu11637	Syed Aleef 11637 Forum: ECE reflections - ENT

Anatomy ece

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# CASE PRESENTATIONS

The screenshot shows the Yengage Online interface for 'Online Case Presentations - 2018 Batch- 22 May, 2021'. The breadcrumb trail is: Yenepoya Medical College > Graduation (MBBS) > MBBS III > ENT-UG > UG Clinical Content > Online Case Presentations - 2018 Batch > Online Case Presentations - 2018 Batch- 22 May, 2021. The left sidebar contains navigation options: Dashboard, Yengage - Home, Tree View, Last Visited, My Courses and Groups, Personal Workspace, Achievements, and Communication. The main content area has tabs for Assignments, Info, Settings, Submissions and Grades, Learning Progress, Metadata, and Export. A notification states: 'Please rename your case sheets with in the following format: Roll Number\_Name\_Date and upload (Mandatory) Ended On: 23, May 2021, 10:25am'. The 'Work Instructions' section reads: 'You have been given a virtual case. You need to write the case sheet, scan the same and upload it here as per instructions given after renaming the files. Please upload as a single file in pdf format.' The 'Schedule' table shows: Start Time: 22, May 2021, 10:25am and Ended On: 23, May 2021, 10:25am.

# ASSIGNMENTS

The screenshot shows the Yengage Online interface for 'PHC discussion assignments'. The breadcrumb trail is: Yenepoya University > Yenepoya Medical College > Graduation (MBBS) > MBBS II > Community Medicine II MBBS > 2019 Regular Batch > FCP D Batch > PHC discussion assignments. The left sidebar is identical to the previous screenshot. The main content area has tabs for Assignments, Info, Settings, Submissions and Grades, Learning Progress, Metadata, and Export. A notification states: 'PHC discussion assignments (Mandatory) Ended On: 24, Jun 2021, 12:30pm'. The 'Work Instructions' section reads: 'Kindly answer the questions and upload in the pdf format write your name and roll no on first page'. The list of questions is: 1. Functions of PHC, 2. Responsibility of Health Care worker- Male, 3. role of PHC In Covid 19 Vaccination. The 'Files' section shows a file named 'PHC discussion FCP.pptx' with a 'Download' link.

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## DEBATES/ELOCUTION



## POSTER COMPETITIONS



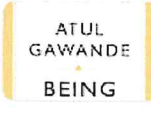



## BOOK REVIEW

### Book Reviews

Dr Aswini Dutt R • Aug 7, 2019

100 points

	Team 1 When Breath Becom... PDF		Team 2 Oliver Sacks - The M... PDF
	Team 3- Atul Gawande - Bei... PDF		Team 4 Atul Gawande - Com... PDF

## MOVIE MAKING

### Movie making Competition - Guidelines

Edited Aug 21, 2019

No due date

Guidelines for movie making competition:

6	142
Turned in	Assigned

1. Movie should be of max 5 mins duration.
2. Song, music, dance, drama, mime can be part of the movie. Due credit to be given to the source from where the music/dance has been drawn.
3. Movie to be recorded within Yenepoya University campus. No requests for shooting at outside locales will be entertained.
4. Rules of the institution/hostels to be strictly adhered to and permission be sought from appropriate authorities.

## OSPE



## CONCEPT MAPS





## PROJECT BASED COMPETITIONS



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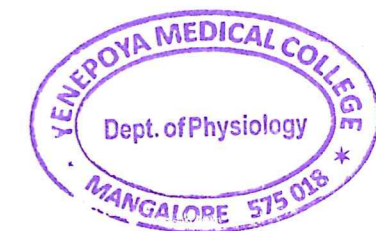
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**COMPETENCY BASED  
SKILL ASSESSMENT AND CERTIFICATIONS**

**Checklists**

**Documents**

  
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## Department of Physiology, Yenepoya Medical College

Roll.No	Student Name	Sensory system examination				Sensory system examination				Motor System Examination				Motor System Examination				Motor System Examination			
		Date	Remarks Ist Attempt	Name of Faculty	GRADE	Date	Remarks II Attempt	Name of Faculty	GRADE	Date	Remarks Ist Attempt	Name of Faculty	GRADE	Date	Remarks IInd Attempt	Name of Faculty	GRADE	Date	Remarks IIIrd Attempt	Name of Faculty	GRADE
20M001	A Fathima	09/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M002	A Preethi Pai	9-25-2021	No mistakes	PT	A					10-20-2021	No Mistakes	PT, GB	A								
20M003	Aashna A Shetty	9/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M004	Aavani Jayan	09/25/2021	No mistakes	PT	A					2021-10-20	No Mistakes	PT, GB	A								
20M005	Abhindev S M	9/25/2021	No mistakes	PT	A					2021-10-20	No Mistakes	PT, GB	A								
20M006	Abid Noushad		Absent			11/13/2021	No mistake	PT	A	10/20/2021	No Mistakes	PT, GB	A								
20M007	Abraham Josey Mappilassery	9/25/2021	No mistakes	PT	A					2021-10-20	No Mistakes	PT, GB	A								
20M008	Adarsh Raj N	09/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M009	Aendri Aashi	9/25/2021	No mistakes	PT	A					2021-10-20	No Mistakes	PT, GB	A								
20M010	Afsath K T K	09/25/2021	No mistakes	PT	A					10-20-2021	No Mistakes	PT, GB	A								
20M011	Ahamed Shehzad	2021-09-25	No mistakes	SB	A					2021-10-20	No Mistakes	PT, GB	A								
20M012	Ahamed Shibil Mubarak	2021-09-25	No mistakes	SB	A					10/20/2021	No Mistakes	PT, GB	A								
20M013	Aishwarya	9/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M014	Aiswarya Bhaskaran	09/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M015	Ajmal	9/25/2021	No mistakes	PT	A					10/20/2021	No Mistakes	PT, GB	A								
20M016	Ajzal Abdullah		Absent			11/13/2021	No mistake	PT	A	10/20/2021	No Mistakes	PT, GB	A								
20M017	Ala Muneer	2021-09-25	No mistakes	SB	A					10-20-2021	No Mistakes	PT, GB	A								
20M018	Ameen T Samad	2021-09-25	No mistakes	SB	A					2021-10-20	No Mistakes	PT, GB	A								

*[Signature]*  
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**ATTESTED**  
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*[Signature]*  
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**MANGALORE - 575 018**




### Department of Physiology, Yenepoya Medical College

		28																											
20M025	Anand M	8/9/2021	No mistakes	G B	A							9/8/2021	No mistakes	G B	A							9/8/2021	All correct	N B	A				
20M026	Anand Raman	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							09/06/2021	no mistakes	SB	A				
20M027	Anirudh Jayan	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M028	Ansaf K	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M029	Arun Madhavan	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M030	Ashiq Mohammed P	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M031	Ashtami Jayan	8/25/2021	No mistakes	G B	A							8.09.2021	no mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M032	Aswin AG	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M033	Athmika Nair	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M034	Avanish Mala Shenoy	8/25/2021	No mistakes	G B	A							2021-08-28	No Mistakes	G B	A							9/4/2021	No mistakes	PT	A				
20M035	Ayesha Nameera Pudhiyapura	8/25/2021	No mistakes	G B	A							8/28/2021	no mistakes	PT	A							9/4/2021	No mistakes	PT	A				

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**Department of Physiology, Yenepoya Medical College**

20M036	Ayisha Hanae	8/25/2021	No mistakes	G B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	no mistakes	SB	A				
20M037	Ayisha Usman	8/25/2021	No mistakes	G B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/8/2021	All correct	N B	A				
20M038	Aysha Dhilna Chathan adath	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	no mistakes	SB	A				
20M039	Balu	8/25/2021	All correct	N B	A					8-9-2021	no mistakes	G B	A					9/4/2021	No mistakes	PT	A					9/6/2021	no mistakes	SB	A				
20M040	Beegum Fathima N S	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M041	Bhushan B Shetty	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M042	Coulin Kannamthanam	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M043	Dange Zoya Mohamm adrafi	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M044	Deema Jahan Sakeer	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M045	Deepthi Kumar	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M046	Devika B	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M047	Devika M	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M048	Dinakara T R	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				
20M049	Disha R	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A					9/4/2021	No mistakes	PT	A					9/6/2021	No Mistakes	PT	A				

  
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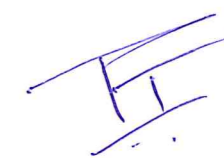
  
**Head, Department of Physiology**  
**Yenepoya Medical College**  
MANGALORE - 575 018

### Department of Physiology, Yenepoya Medical College

20M050	Esra Sheriff	8/25/2021	All correct	N B	A					8/28/2021	no mistakes	PT	A							9/4/2021	No mistakes	PT	A							9/6/2021	No Mistakes	PT	A						
20M051	Falaq Shahid	8/23/2021	no mistakes	S B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	no mistakes	SB	A						
20M052	Farzana Khan	8/23/2021	all correct	P T	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	no mistakes	SB	A						
20M053	Fathima Hiba	8/23/2021	All correct	G B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	no mistakes	SB	A						
20M054	Fathima Lasliya Mavullidathil	8/23/2021	All correct	N B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	no mistakes	SB	A						
20M055	Fathima S	8/23/2021	All correct	N B	A					9/9/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M056	Fathima Zahra A S	9/9/2021	no mistakes	P T	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M057	Fayiza Nasseer	8/23/2021	no mistakes	S B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M058	Feba Parackal Mahuthy	8/23/2021	no mistakes	S B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M059	Fida Abdulla	8/23/2021	no mistakes	S B	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M060	Fida T Rasheed	8/23/2021	all correct	P T	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M061	Fidha V	8/23/2021	all correct	P T	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M062	Fiola Priyanka Cutinha	8/23/2021	no mistakes	P T	A					8/26/2021	no mistakes	PT	A							9/2/2021	all correct	PT	A							9/6/2021	No mistakes	G B	A						
20M063	Gautham R Nayak	2021-08-23	all correct	G B	A					8/26/2021	no mistakes	SB	A							9/2/2021	All correct	N B	A							9/7/2021	no mistakes	SB	A						

  
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20M064	Gayathri Anil P	2021-08-23	all correct	G B	A				8/26/2021	no mistakes	SB	A					9/2/2021	All correct	N B	A					9/7/2021	no mistakes	G B	A				
20M065	Habshida Parveen M	2021-08-23	all correct	G B	A				8/26/2021	no mistakes	SB	A					9/2/2021	All correct	N B	A					9/7/2021	no mistakes	G B	A				
20M066	Hanib Jithan N	8/23/2021	no mistakes	P T	A				9/9/2021	no mistakes	PT	A					9/2/2021	All correct	N B	A					9/7/2021	no mistakes	SB	A				
20M067	Heba Muhammed Hudifa	2021-08-23	all correct	G B	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/9/2021	no mistakes	PT	A				
20M068	Heba Parveen	8/23/2021	no mistakes	P T	A				8/26/2021	no mistakes	SB	A					9/9/2021	no mistakes	PT	A					9/9/2021	no mistakes	PT	A				
20M069	Hrithik Mohan	8/23/2021	no mistakes	P T	A				9/9/2021	no mistakes	PT	A					9/2/2021	no mistakes	SB	A					9/7/2021	no mistakes	SB	A				
20M070	Iman Abdul Latheef	8/23/2021	no mistakes	P T	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/7/2021	no mistakes	G B	A				
20M071	Irfan Sulphikar	2021-08-23	all correct	G B	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/6/2021	All correct	N B	A				
20M072	Jumana K	8/23/2021	no mistakes	P T	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/7/2021	All correct	N B	A				
20M073	Kadeejath Rizwana Nazreen	8/23/2021	no mistakes	P T	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/7/2021	All correct	N B	A				
20M074	Kamran Zulfikar Ali Khan	8/23/2021	all correct	G B	A				8/26/2021	no mistakes	SB	A					9/2/2021	no mistakes	SB	A					9/6/2021	All correct	N B	A				
20M075	Kanak Suresh Shetty	8/23/2021	all correct	G B	A				8/26/2021	No mistakes	G B	A					9/2/2021	no mistakes	SB	A					9/6/2021	All correct	N B	A				
20M076	Kawish Hoda Mohammad	8/23/2021	all correct	G B	A				8/26/2021	No mistakes	G B	A					9/2/2021	no mistakes	SB	A					9/6/2021	All correct	N B	A				
20M077	Khadeeja Azraa	8/23/2021	All correct	N B	A				8/26/2021	No mistakes	G B	A					9/2/2021	no mistakes	SB	A					9/6/2021	All correct	N B	A				




## Department of Physiology, Yenepoya Medical College

Roll No.	Name	Date	Exam 1					Exam 2					Exam 3															
			ct	SB	A	PT	A	ct	SB	A	PT	A	ct	SB	A	PT	A											
20M078	Khan Muskaan salim	8/23/2021	All correct	NB	A			8/26/2021	No mistakes	GB	A				9/2/2021	no mistakes	SB	A				9/6/2021	All correct	NB	A			
20M079	Komal Ahlawat	8/23/2021	No mistakes	SB	A			8/26/2021	No mistakes	GB	A				9/2/2021	no mistakes	SB	A				9/6/2021	All correct	NB	A			
20M080	Luluwa Latheef		Absent			18.11.2021	No mistake	PT	A					18.11.2021	No mistake	PT	A				9/7/2021	All correct	NB					
20M081	Mariyam Shada Koodathil	8/23/2021	no mistakes	PT	A			8/26/2021	No mistakes	GB	A				9/2/2021	no mistakes	SB	A				9/7/2021	All correct	NB	A			
20M082	Maseera Alam	8/23/2021	no mistakes	SB	A			8/26/2021	No mistakes	GB	A				9/2/2021	no mistakes	SB	A				9/6/2021	All correct	NB	A			
20M083	Md Modassir ul Islam	8/23/2021	no mistakes	SB	A			8/26/2021	No mistakes	GB	A				9/2/2021	no mistakes	SB	A				9/6/2021	All correct	NB	A			
20M084	Meghana	8/23/2021	all correct	PT	A			8/26/2021	No mistakes	GB	A				9/2/2021	All correct	NB	A				9/7/2021	All correct	NB	A			
20M085	Miftah Aboobakar Siddiq	8/23/2021	All correct	NB	A			8/26/2021	No mistakes	GB	A				9/2/2021	All correct	NB	A				9/6/2021	All correct	NB	A			
20M086	Minna Mohammed Basheer	8/23/2021	no mistakes	SB	A			8/26/2021	No mistakes	GB	A				9/2/2021	All correct	NB	A				9/9/2021	no mistakes	PT				
20M087	Mohammad Warshan Aivathoklu H	8/23/2021	All correct	NB	A			8/26/2021	No mistakes	GB	A				9/2/2021	All correct	NB	A				9/6/2021	No mistakes	PT				
20M088	Mohammed Aadil	8/23/2021	All correct	NB	A			8/26/2021	All correct	NB	A				9/2/2021	All correct	NB	A				9/7/2021	No mistakes	PT	A			

  
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20M089	Mohammed Bin Abdur Rub Zubedi	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/7/2021	No mistakes	PT	A				
20M090	Mohammed Hannan Rasin PH	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M091	Mohammed Safwan	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M092	Muhammed Ashik I	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M093	Muhammed Nusaif Pukodan	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M094	Muhammed Rahil	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M095	Muhammed Rishad PK	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M096	Muhammed Rishan	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/6/2021	No mistakes	PT	A				
20M097	Muktha Delish	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/9/2021	No mistakes	PT	A				
20M098	N Gayathri	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/7/2021	No mistakes	PT	A				
20M099	Nabeel Muhammed	8/23/2021	All correct	N B	A							8/26/2021	All correct	N B	A							9/2/2021	All correct	N B	A							9/7/2021	No mistakes	PT	A				
20M100	Nafeesath Rizaza	8/23/2021	no mistakes	S B	A							Abse nt				202 1- 11- 15	no mistakes															Abse nt			202 1- 11- 15	no mistakes			
20M101	Nafisa Adoor	8/24/2021	all corre	P T	A							8/27 /202	no mist	PT	A							9/8/ 202	No mista	PT	A						9/7/ 202	no mista	SB	A					

Skill Certification – II Block Pulse, BP, CVS and RS

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## Department of Physiology, Yenepoya Medical College

Roll No.	Name	Exam Date	Result	Grade	Remarks	Exam Date	Result	Grade	Remarks	Exam Date	Result	Grade	Remarks	Exam Date	Result	Grade	Remarks
20M102	Naizey Latheef	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M103	Naja Parwin M V	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M104	Najma A.	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A		Abse			2021-11-16	No mistake	N B	A
20M105	Namitha Manoj	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M106	Nandana Narayan an K	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M107	Nandini B Nair	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M108	Neha V Prakash	8/24/2021	all correct	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M109	Neshwa Shaharath h	9/11/2021	No mistakes	SB	A	9/11/2021	No mistakes	SB	A	9/11/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M110	Nida Mariyam	8/24/2021	no mistakes	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M111	Nimitha Shanavas Rahiman	8/24/2021	no mistakes	PT	A	8/27/2021	no mistakes	PT	A	2021-09-03	No mistakes	PT	A	2021-09-07	no mistakes	SB	A
20M112	O T Afeefa	8/24/2021	no mistakes	PT	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M113	Olivia Priya Binoy	8/24/2021	no mistakes	SB	A	8/27/2021	no mistakes	PT	A	9/3/2021	No mistakes	SB	A	9/7/2021	no mistakes	SB	A
20M114	Pavan N	8/24/2021	no mistakes	SB	A	9/8/2021	All correct	N B	A	9/8/2021	No mistakes	SB	A	9/7/2021	All correct	N B	A

  
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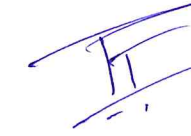
## Department of Physiology, Yenepoya Medical College

20M115	Queen Femina A	8/24/2021	no mistakes	S B	A					8/27/2021	no mistakes	PT	A					9/3/2021	No mistakes	SB	A					9/7/2021	All correct	N B	A				
20M116	Rakendu P K	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	no mistakes	G B	A					9/7/2021	All correct	N B	A				
20M117	Ramsiya K A	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	G B	A					9/7/2021	All correct	N B	A				
20M118	Rana Fathima	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	no mistakes	G B	A					9/7/2021	All correct	N B	A				
20M119	Ritha Shamma	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	all correct	PT	A					9/7/2021	All correct	N B	A				
20M120	Riya Fathima K	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	G B	A					9/7/2021	All correct	N B	A				
20M121	Rohan N Unni	9/8/2021	No mistakes	S B	A					9/8/2021	All correct	N B	A					9/11/2021	No mistakes	SB	A					9/11/2021	No mistakes	SB	A				
20M122	Rohan V R	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	SB	A					9/7/2021	All correct	N B	A				
20M123	Ronak Rajeev	2021-09-08	no mistakes	G B	A					9/8/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-07	All correct	N B	A				
20M124	S Prashanth P Nayak	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	SB	A					9/7/2021	All correct	N B	A				
20M125	S R Shreya	8/24/2021	no mistakes	S B	A					8/27/2021	No mistakes	SB	A					9/3/2021	no mistakes	G B	A					9/8/2021	No mistakes	SB	A				
20M126	Sabari Nandan S	2021-09-08	no mistakes	S B	A					9/8/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-07	All correct	N B	A				
20M127	Sahal Thafheem	8/24/2021	No mistakes	G B	A					9/8/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-07	All correct	N B	A				

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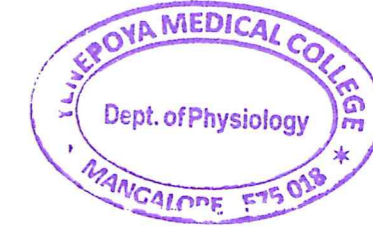
**Department of Physiology, Yenepoya Medical College**

20M128	Sahla	8/24/2021	No mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/8/2021	No mistakes	PT	A					9/7/2021	No mistakes	G B	A				
20M129	Sakinah Fatimah	9/8/2021	No mistakes	P T	A					9/8/2021	No mistakes	PT	A					9/8/2021	No mistakes	PT	A					9/7/2021	No mistakes	G B	A				
20M130	Salwa Mallick	8/24/2021	No mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	G B	A					9/7/2021	No mistakes	G B	A				
20M131	Shafina Sithiq	8/24/2021	no mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	G B	A					9/7/2021	No mistakes	G B	A				
20M132	Shahna Shajahan Sainudeen	8/24/2021	No mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	G B	A					9/8/2021	No mistakes	SB	A				
20M133	Shaikh Mohammed Faisal Shah	8/24/2021	No mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	SB	A					9/8/2021	No mistakes	SB	A				
20M134	Shashank S Nayak	8/24/2021	No mistakes	G B	A					8/27/2021	No mistakes	SB	A					9/3/2021	No mistakes	SB	A					9/7/2021	no mistakes	G B	A				
20M135	Shibil Mohammed	8/24/2021	No mistakes	G B	A					8/27/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-08	No mistakes	SB	A				
20M136	Soujanya Sharappa Hawaldar	8/24/2021	No mistakes	G B	A					9/8/2021	All correct	N B	A					9/8/2021	no mistakes	PT	A					9/7/2021	no mistakes	G B	A				
20M137	Soumyashree Banik	8/24/2021	no mistakes	G B	A					8/27/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-07	No mistakes	G B	A				
20M138	Sri Ram Ganesh	8/24/2021	All correct	N B	A					8/27/2021	All correct	N B	A					9/3/2021	No mistakes	SB	A					9/7/2021	No mistakes	G B	A				
20M139	Sruti S Mambarith	8/24/2021	All correct	N B	A					8/27/2021	All correct	N B	A					2021-09-03	No mistakes	PT	A					2021-09-07	No mistakes	G B	A				
20M140	Suhana B	8/24/2021	All correct	N B	A					8/27/2021	All correct	N B	A					9/3/2021	No mistakes	SB	A					9/7/2021	No mistakes	PT	A				

  
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MANGALORE - 575 018



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			ct						1	ct					1	kes						1	ke					
20M141	Susan Joju	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M142	Syeda Samaffath	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M143	Tasneem Alam	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			2021-09-03	No mistakes	PT	A			2021-09-07	No mistake	PT		A		
20M144	Trisha Sarkar	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	G	B	A			9/7/2021	No mistake	PT		A	
20M145	Vaishnavi V Aravind	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M146	Varda Biyya Mohamed Barakkathull	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M147	Vismaya Pradeep	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M148	Viyas S	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		
20M149	Yogendra H L	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			2021-09-03	No mistakes	PT	A			2021-09-07	No mistake	PT		A		
20M150	Zahra Jaleel	8/24/2021	All correct	N	B	A			8/27/2021	All correct	N	B	A			9/3/2021	No mistakes	SB	A			9/7/2021	No mistake	PT		A		

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*(Signature)*

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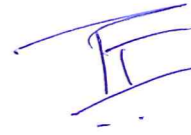
*(Signature)*  
Head, Department of Physiology  
Yenepoya Medical College  
MANGALORE - 575 018

### Department of Physiology, Yenepoya Medical College

Roll.NO	Student Name	Date	Pulse	Name of Faculty	Grade	Date	Pulse II Attempt	Name of Faculty	Grade	Date	BP	Name of Faculty	Grade	Date	BP II Attempt	Name of Faculty	Grade	Date	CVS	Name of Faculty	Grade	Date	CVS II Attempt	Name of Faculty	Grade	Date	RS	Name of Faculty	Grade	Date	RS II Attempt	Name of Faculty	Grade
20M001	A Fathima	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M002	A Preethi Pai	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M003	Aashna A Shetty	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M004	Aavani Jayan	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/8/2021	No mistakes	PT	A					9/6/2021	All correct	N B	A				
20M005	Abhindev S M	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M006	Abid Noushad	2021-09-09	No mistakes	S B	A					8-9-2021	No mistakes	G B	A					9/8/2021	No mistakes	PT	A					9/8/2021	All correct	N B	A				
20M007	Abraham Josey Mappilasery	8/9/2021	No mistakes	G B	A					8-9-2021	No mistakes	G B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M008	Adarsh Raj N	9/9/2021	No mistakes	S B	A					9/9/2021	No mistakes	SB	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M009	Aendri Aashi	8/9/2021	no mistakes	G B	A					8/28/2021	All correct	N B	A					2021-09-08	No mistakes	PT	A					9/6/2021	All correct	N B	A				
20M010	Afsath K T K	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M011	Ahamed Shehzad	8/25/2021	no mistakes	P T	A					8/28/2021	All correct	N B	A					9/4/2021	No mistakes	SB	A					9/6/2021	All correct	N B	A				
20M012	Ahamed Shibil	9/9/2021	No mist	S B	A					9/9/2021	No mist	SB	A					9/9/2021	No mista	SB	A					9/6/2021	All corre	N B	A				

  
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**Head, Department of Physiology**  
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### Department of Physiology, Yenepoya Medical College

Reflex Examination						Reflex Examination				Cranial Nerve Examination				Cranial Nerve Examination				Cranial Nerve Examination			
Roll.NO	Student Name	Date	Remarks I Attempt	Name of Faculty	GRADE	Date	Remarks II Attempt	Name of Faculty	GRADE	Date	Remarks I Attempt	Name of Faculty	GRADE	Date	Remarks II Attempt	Name of Faculty	GRADE	Date	Remarks II Attempt	Name of Faculty	GRADE
20M001	A Fathima	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M002	A Preethi Pai	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M003	Aashna A Shetty	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M004	Aavani Jayan	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M005	Abhindeve S M	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M006	Abid Noushad		Absent			11/13/2021	No mistake	PT	A		Absent			11/13/2021	No mistake	PT	A				
20M007	Abraham Josey Mappilassery	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M008	Adarsh Raj N		Absent			2021-11-13	No mistake	SNK	A	2021-11-03	No mistakes	PT, GB	A								
20M009	Aendri Aashi	2021-10-23	No Mistakes	GB	A						Absent				Absent			18.11.2021	No Mistake	PT	A
20M010	Afsath K T K	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								
20M011	Ahamed Shehzad		Absent			2021-11-13	No mistake	SNK	A	2021-11-03	No mistakes	PT, GB	A								
20M012	Ahamed Shibil Mubarak	2021-10-23	No Mistakes	GB	A					2021-11-03	No mistakes	PT, GB	A								

  
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**Head, Department of Physiology**  
**Yenepoya Medical College**  
MANGALORE - 575 018



## Checklist

Description of competency :

Perform urine analysis to estimate and determine normal constituents (BI II.4)

Sl. No.	Assessment Criteria	Date of Evaluation		
1	Student is able to list all physical characteristics of normal urine			
2	Student is able to perform the physical examination of urine sample for volume, appearance, colour, odour, pH and specific gravity			
3	Student is able to interpret the results of all the above physical examination of urine sample			
4	Student is able to list common organic constituents (Urea, Uric acid, Creatinine, Urobilinogen) of normal urine and the tests to be performed			
5	Student is able to explain the principles of all organic tests performed for normal constituents of urine			
6	Student is able to perform relevant tests for organic constituents of urine according to the procedure given			
7	Student is able to interpret the results of all the tests for organic constituents of normal urine along with normal levels in urine			
8	Student is able to list common inorganic constituents (Calcium, Phosphate, Ammonia) of normal urine and the tests to be performed			
9	Student is able to explain the principles of all organic tests performed for normal constituents of urine			
10	Student is able to perform relevant tests for inorganic constituents of urine according to the procedure given			
11	Student is able to interpret the results of all the tests performed for inorganic constituents of normal urine along with normal levels in urine			
12	Student is able to interpret the physiological and pathological variations in organic and inorganic constituents of urine			
	<b>Overall performance (A/B/C)</b>			
	<b>Appropriate feedback given to student (Yes/No)</b>			
	<b>Name of Evaluator</b>			
	<b>Signature of Evaluator</b>			
	<b>Signature of Student</b>			

It is hereby certified that the student is competent to perform the above mentioned skill

Date of certification :

Name and Signature of Evaluator :

  
**PRINCIPAL/DEAN**  
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65

  
**Dr. Ganesh Prasad**  
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 Mangalore 575 018, Karnataka

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## Checklist 2



**Description of competency : Perform urine analysis to determine abnormal constituents, interpret the findings and correlate with pathological states (BI 11.4 and BI 11.20)**

Descript  
Demor

Sl. No.	Assessment Criteria	Date of Evaluation			Sl. No.
		08/21	22/10/21		
1	Student is able to list the common abnormal constituents of urine (reducing substances, ketone bodies, protein, blood, bile salts, bile pigments)	✓	✓		1
2	Student is able to perform the physical examination of abnormal urine sample for volume, appearance, color, odour, pH and specific gravity	✓	✓		2
3	Student is able to interpret the results of all the above physical examination of urine sample in different pathological conditions	✓	✓		3
4	Student is able to list the relevant chemical tests to be performed to detect abnormal constituents of urine	✓	✓		4
5	Student is able to explain the principles of all the chemical tests correctly	✓	✓		5
6	Student is able to perform all the chemical tests correctly according to the procedure given	✓	✓		6
7	Student is able to interpret the observations of all the tests as positive or negative correctly	✓	✓		7
8	Student is able to explain the biochemical basis of combination of positive findings on physical examination and chemical analysis of given abnormal urine sample	✓	✓		8
9	Student is able to interpret and associate various abnormal physical findings with different pathological conditions	✓	✓		9
10	Student is able to interpret and associate various abnormal constituents with different pathological conditions	✓	✓		10
	<b>Overall performance (A/B/C)</b>	A	A		
	<b>Appropriate feedback given to student (Yes/No)</b>	Yes	Yes		
	<b>Name of Evaluator</b>	DR. VINITHA			
	<b>Signature of Evaluator</b>				
	<b>Signature of Student</b>				

It is hereby certified that the student is competent to perform the above mentioned skill

Date of certification :

Name and Signature of Evaluator

PRINCIPAL / DEAN  
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MANGALORE-575018

31/8/21

66

Head, Department of Biochemistry  
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### Checklist 3

Students, **Description of competency :  
Demonstrate estimation of Glucose in serum (BI 11.21)**

Sl. No.	Assessment Criteria	Date of Evaluation		
		24/8/2021	21/9/21	
1	Student is able to explain the principle of the given method of the estimation of Glucose	✓	✓	
2	Student is able to mention other methods for estimation with advantages and disadvantages	✓	✓	
3	Student is able to perform the estimation of serum Glucose in given sample according to the given procedure correctly	✓	✓	
4	Student is able to calculate the concentration of the given analyte using the appropriate formula	✓	✓	
5	Student is able to write the report of the given test requested correctly with appropriate units and reference intervals	✓	✓	
6	Student is able to mention the preanalytical errors that could affect the test result	✓	✓	
7	Student is able to mention the right collection tube and right time for collecting fasting and post prandial samples	✓	✓	
8	Student is able to interpret the report of the given sample according to current standard guidelines using biological reference intervals of fasting, postprandial and random glucose	✓	✓	
9	Student is able to relate the findings of estimation performed with clinical conditions appropriately	✓	✓	
10	Student is able to extrapolate the results of serum glucose in different clinical conditions appropriately	✓	✓	
<b>Overall performance (A/B/C)</b>		A	A	
<b>Appropriate feedback given to student (Yes/No)</b>		YES	Y	
<b>Name of Evaluator</b>		DR. GRESHMI R ECL		
<b>Signature of Evaluator</b>		<i>[Signature]</i>		
<b>Signature of Student</b>		<i>[Signature]</i>		

ATTESTED

It is hereby certified that the student is competent to perform the above mentioned skill

Date of certification :

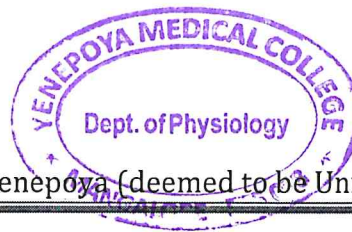
Name and Signature of Evaluator

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21.09.2021  
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**SKILL CHECKLIST-Sensory System Examination PY 10.11**

Satisfactory (✓), unsatisfactory (X)

Steps	Attempt 1 Date:	Attempt 2 Date:	Attempt 3 Date:
<ul style="list-style-type: none"> <li>• Introduce to the subject</li> <li>• Make the subject comfortable</li> <li>• Informs subject about the procedure and takes informed consent.</li> <li>• Stands on the right side of the subject</li> <li>• Provide proper instructions to the subject</li> <li>• Uses hand sanitizer</li> <li>• Ask subject to close his/her eyes.</li> <li>• Elicit the sensation dermatome-wise on both sides of the body.</li> <li>• Ask the subject to indicate whether he feels the specific sensations</li> </ul> <p><b>I. Anterior spinothalamic tract</b>  <b>Crude touch</b></p> <ul style="list-style-type: none"> <li>• Provide proper instructions to the subject.</li> <li>• Elicit the crude touch by touching with your finger tip/ blunt object on the skin of different dermatomes.</li> <li>• Ask the subject to indicate whether he feels crude touch</li> </ul> <p><b>II. Lateral spinothalamic tract</b>  <b>Superficial pain</b></p> <ul style="list-style-type: none"> <li>• Provide proper instructions to the subject that you will be eliciting pain.</li> <li>• With the help of a pin (not a needle), lightly prick the skin of different parts of the body and ask the subject to indicate whether he feels pain.</li> <li>• Elicit pain from all dermatomes of both sides of the body.</li> </ul> <p><b>Deep pain</b>  <b>Steps</b></p> <ul style="list-style-type: none"> <li>• Provide proper instructions to the subject.</li> <li>• Deep pain is elicited by squeezing the muscle or tendon (Achilles tendon and Biceps Brachii) till pain is produced. Repeat the procedure on the identical points of the body on the opposite side and compare the results.</li> </ul> <p><b>Temperature</b>  <b>Steps</b></p> <ul style="list-style-type: none"> <li>• Gives proper instructions to the subject (to say whether he feels cold or warm when touched with different glass tubes).</li> <li>• Take two test tubes containing warm and cold water separately.</li> <li>• Place the test tubes on the skin of the subject, each in turn or randomly and ask the subject to say whether he feels warm or cold.</li> </ul> <p>Examine warm and cold sensation on all the dermatomes of both sides of the body and note your observation.</p> <p><b>III. Dorsal column pathway</b>  <b>Fine touch</b>  <b>Steps</b></p>			

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<ul style="list-style-type: none"> <li>Provide proper instructions to the subject (to raise his/her finger or say 'yes' when he feels the sensation of touch).</li> <li>Ask the subject to close his/her eyes.</li> <li>With the help of cotton wool, lightly touch the skin of the different parts of the subject.</li> <li>If the subject raises his/her finger or says 'yes' enquire whether the feeling is normal or different. If the subject does not feel the sensation, compare carefully with the corresponding area on the opposite part of the body.</li> </ul> <p><b>Pressure</b></p> <p>Steps</p> <ul style="list-style-type: none"> <li>Provide proper instructions to the subject.</li> <li>Ask the subject to close his/her eyes.</li> <li>Elicit the pressure sensation by pressing with your finger tip on the skin of different dermatomes.</li> </ul> <p><b>Tactile localization</b></p> <p>Steps</p> <ul style="list-style-type: none"> <li>Provide instructions to the subject to localize (with the help of a ballpoint pen) the part of the body that is touched by the tip of a pen.</li> <li>Ask the subject to hold a pen and close his/her eyes.</li> <li>Touch the skin of one area of the body with the help of a ball pen and ask the subject to immediately localize that point touching with the pen that he is holding.</li> <li>Measure the distance between the two points - the localization distance.</li> <li>Likewise, determine the localization distance on different parts of the body on both sides.</li> </ul> <p><b>Two – point discrimination</b></p> <ul style="list-style-type: none"> <li>Provide instructions to the subject to say whether he feels the touch of one point or two points when he is touched by a compass aesthesiometer.</li> <li>Ask the subject to close his/her eyes.</li> <li>Separate the two limbs of the compass aesthesiometer a little and touch the skin of the subject lightly with the two points of the aesthesiometer simultaneously. Ask the subject to say whether he is being touched at one or two points.</li> <li>If the subject says one point, increase the distance between two points a little more and repeat the test till two separate points are appreciated by the subject (the distance between two points is called the minimum separable distance).</li> <li>Record the minimum separable distance on different parts of the body on both the sides.</li> </ul> <p><b>Stereognosis</b></p> <p>Steps</p>	<p style="color: purple; font-weight: bold; font-size: 1.2em;">ATTESTED</p> <p style="color: green; font-size: 1.5em;">h</p> <p style="color: purple; font-weight: bold;">Dr. Gangadhara Somayaji K S</p> <p style="color: purple; font-weight: bold;">Registrar</p> <p style="color: purple; font-weight: bold;">Yenepoya (Deemed to be University)</p> <p style="color: purple; font-weight: bold;">University Road, Deralakatte</p> <p style="color: purple; font-weight: bold;">Mangalore 575 018, Karnataka.</p>
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- Provide instructions to the subject to identify the object when asked to handle it.
- Ask the subject to close his/her eyes.
- Place a familiar object in one hand of the subject and ask him to recognize it by palpating the object.
- Repeat the procedure with four to five familiar objects.
- Repeat the procedure in the opposite hand.

**Graphasthesia**

- Provide instructions to the subject to identify the alphabet/number when traced on the skin.
- Ask the subject to close his/her eyes.
- Trace any alphabet/ number on the skin of the subject and ask him to identify it.
- Repeat the procedure in the opposite side.

**Sense of Position and Joint Movement**

- Provide proper instructions to the subject (to recognize the particular position of the limb when the limb is moved).
- Ask him to close his/her eyes.
- Move his/her finger or hand, up and down and ask the subject to recognize the movement by calling out the position of the finger/limb or by imitating the same movement in the other limb.
- Repeat the procedure by changing the position of all the limbs.

**Sense of Vibration**

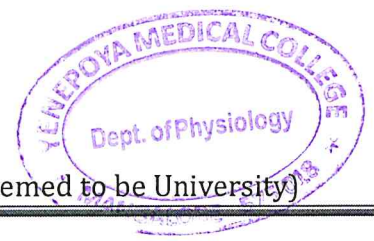
- Provide proper instructions to the subject.
- Make the tuning fork (128 Hz) vibrate by hitting the blades of the fork against the hypothenar eminence of the palm.
- Place the foot of the vibrating tuning fork on bony prominences like the styloid process of the radius and medial or lateral malleolus and ask the subject whether he feels the vibration.
- Ask the subject to raise his/her finger when he ceases to feel the vibration.
- Immediately place the tuning fork on the corresponding bony prominence of your body and note whether you can still perceive the vibration.

**Romberg's test**

- Provide proper instructions to the subject asking him to stand with his/her feet close together and ask him to stand with
  - i. Eyes open.
  - ii. Eyes closed.
- Position yourself behind the subject with open arms
- Look if subject sways

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If subject sways report as positive, if not report as negative.			
Grade			
Name and Signature of the assessor			
I have received detailed feedback on my performance including my grade, the errors that I have committed and actions to be taken. (student's signature)			

Certifiers name and signature with date of certification:

Signature, name and Roll No. of student

  
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## Skill Acquisition And Competency Assessment For Interns

### Yenepoya Medical College, Mangalore

**Introduction:** All the students' pursuing MBBS from YMC, have to undergo medical internship known as Compulsory Rotatory Residential Internship (CRRRI). This is a 12 months hand on training and is mandatory for being awarded the MBBS degree.

#### The objectives of internship training programme

At the end of training, the Intern shall be able to;

- Diagnose clinically common diseases, make timely decision for referral to higher level.
- Use discreetly the essential drugs, infusions, blood or its substitutes and laboratory services.
- Manage all type of emergencies medical, surgical, obstetric, neonatal and paediatric.
- Demonstrate skills in monitoring of the National Health Programmes and schemes.
- Develop leadership qualities.
- Render services to chronically sick and disabled.
- Render specific services to the cases from the tribal and backward regions of the State.

This is ensured by giving them adequate and supervised guidance and hands on work related to clinical care and communication with patients and ensuring they work independently as well as in collaborative teams. The satisfactory completion of internship usually requires that student attend all the postings as per schedule and perform the duties assigned to him by the department. This usually involves only unstructured and informal assessment. At Yenepoya Medical College, the eligibility for satisfactory completion includes formative assessment as well as formal and structured assessment at end of clinical rotations.

  
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## Assessment

The student is assessed at end of the rotation in the **department**. Satisfactory completion from department shall be determined on the basis of the following:

- a. Proficiency of knowledge required for each case Score 0-10
- b. The competency and skills in managing the specialty cases.

The assessment is done by respective head of unit /intern's coordinator and entered in log book itself at the end of posting.

The students once they complete the posting undergo a **centralised clinical skill assessment examination**. The examination assesses knowledge and skills which they should have acquired. The overall objective of this is to assess if the interns have acquired the skill and competencies as per the objectives state above.

To ensure multiple domains can be assessed in an replicable, efficient and practical, time bound manner, **Objective Structured Clinical Examination (OSCE)** was selected as an assessment tool. An OSCE is a type of examination designed to test clinical skill performance and competence in a range of skills.

## Process of planning the assessment

The process involved in the clinical skills assessment include

### 1. Creating a team of assessors

- A core team for planning includes the MEU convener and co convener and clinical skill assessment coordinator under the leadership of dean.
- The team is involved in planning regarding the stations to be selected and also the logistics of exams such as date, timing, distribution of students in batches, selection of assessors.
- The assessors from the various departments are deputed by the dean and preferably should be having designation of associate professor or above.

- The assessment examination is conducted in the simulation centre (ACTS YEN). This ensures that the cubicles are available and also the various simulators available can be employed for assessment.

### Selecting the skills and competencies to be assessed

- The core team along with the assessors plans regarding the stations, scoring pattern and logistics of time, personnel, equipments etc required.
- A standard template is used to prepare checklists and enter the marks of each station. A single score sheet compiles the marks of all the subjects.
- The assessors are requested to select the stations from the must know areas and the skills which they have taught in the department.
- The checklists for the stations are prepared as per standard national guidelines or departmental SOPs. This is to ensure uniformity and objectivity and that what is taught is assessed.

A sample of distribution of department and skills tested is as follows.

S. No.	Department	Procedure/ Skill tested
1.	Medicine	<ul style="list-style-type: none"> <li>• ECG – performing, interpretation</li> <li>• Lumbar Puncture</li> <li>• Diagnosing general medical emergencies</li> </ul>
2.	Pulmonary medicine	<ul style="list-style-type: none"> <li>• X-Ray interpretation and ordering the investigation</li> <li>• Asthma/COPD - counselling</li> </ul>
3.	Surgery	<ul style="list-style-type: none"> <li>• Ryle's tube insertion</li> <li>• Foley's catheterisation</li> <li>• Breast lump examination</li> <li>• Rectal examination</li> <li>• Suturing</li> <li>• Knotting</li> </ul>
4.	Orthopedics	<ul style="list-style-type: none"> <li>• Splinting</li> <li>• Triage handling</li> <li>• Cervical injury identification</li> </ul>
5.	Pediatrics	<ul style="list-style-type: none"> <li>• Immunisation</li> <li>• IV Cannulation</li> </ul>

		<ul style="list-style-type: none"> <li>• Chest compression</li> <li>• Bag AND Mask Ventilation</li> <li>• Neonatal Resuscitation</li> <li>• Identification of critically ill child</li> </ul>
6.	ENT	<ul style="list-style-type: none"> <li>• Otoscopy</li> <li>• Diagnosing routine and emergency condition</li> </ul>
7.	Ophthalmology	<ul style="list-style-type: none"> <li>• Fundus examination techniques and identification of clinically important fundus findings</li> <li>• Identification and primary management of Ophthalmic emergencies</li> <li>• History taking skills</li> <li>• Prescription writing</li> <li>• Counselling</li> </ul>
8.	OBG	<ul style="list-style-type: none"> <li>• Normal delivery</li> <li>• PV examination</li> <li>• Monitoring eclampsia</li> <li>• PPH</li> <li>• Antenatal advice</li> <li>• Counselling a patient on nutrition, contraception</li> <li>• Cu T insertion</li> </ul>
9.	Anaesthesia	<ul style="list-style-type: none"> <li>• Intubation</li> <li>• Basic life support</li> </ul>
10.	Dermatology	<ul style="list-style-type: none"> <li>• Identification of skin lesions</li> <li>• Counselling</li> </ul>
11.	Community medicine	<ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Counselling</li> <li>• Bio medical Waste disposal</li> </ul>
12.	Psychiatry	<ul style="list-style-type: none"> <li>• Counselling</li> <li>• History taking skills</li> </ul>

### Conduct of Clinical skills assessment

#### For the students

- Students must arrive at the examination site half an hour before the commencement of the examination
- A briefing session will be conducted by the OSCE Coordinator to inform the students about the examination process.

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- In case of large batches, the students are requested to wait in the lecture hall, adjacent to ACTSYEN, and called as per their batch rotation.
- All OSCE stations will be of 5 minutes duration & carry 10 marks.
- All stations are of equal duration & weightage.
- Each student will proceed through the sequence of stations sequentially. A bell indicates the time for students to move on to the next station and complete all the assessments.


### Criteria for Pass/ Fail

- The marks of exams conducted at departmental level would be given a weightage of 50%, for declaring the result.
- A minimum of 40 % should be scored in each station/ subject to be considered as pass.
- Scores in specialties which are elective postings will not be considered to declare pass/fail. Failing in the OSCE would entail additional postings in concerned departments as follows:
- Following the evaluation, the concerned Clinical skill examination coordinator will submit the statement of marks obtained by the candidate, to the dean, YMC within 2 days. Before declaring the result, moderation may be done by Principal, YMC in consultation with concerned department HODs.
- If a candidate is declared as unsuccessful in any of the disciplines she/he shall be required to repeat the posting in the respective department, for a period of 30% of the total number of days/months, prescribed for that discipline in Internship posting. The duration is generally usually as follows.
  - Medicine, Surgery, OBG, Community Medicine – 10 days
  - Paediatrics, Orthopaedics – 07 days
  - Ophthalmology, ENT, Psychiatry, Anaesthesia – 5 days
  - Pulmonary Medicine, Dermatology – 3 days

- A candidate shall have the right to register his grievance in any aspects of conduct of evaluation/award of marks, to the dean, within three days from the declaration of result.
- Interns would need to attend the extension postings and duly get certificate of completion from concerned department heads prior to being given certificate of internship completion by Principal, YMC.

 <p>      Deralakatte, Karnataka, India      Unnamed Road, Deralakatte, Kamataka 575022, India      Lat N 12° 48' 45.2304"      Long E 74° 52' 49.6308"      07/04/21 10:01 AM   </p>	<p>Paediatrics</p>
 <p>      Deralakatte, Karnataka, India      Unnamed Road, Deralakatte, Kamataka 575022, India      Lat N 12° 48' 44.946"      Long E 74° 52' 49.5192"      07/04/21 10:01 AM   </p>	<p>General surgery</p>

  
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Deralakatte, Karnataka, India  
 Unnamed Road, Deralakatte, Karnataka 575022, India  
 Lat N 12° 48' 45.3852"  
 Long E 74° 52' 49.836"  
 07/04/21 10:03 AM

Orthopaedics



Someshwara, Karnataka, India  
 Unnamed Road, Someshwara, Karnataka 575022, India  
 Lat N 12° 48' 42.516"  
 Long E 74° 52' 50.556"  
 07/04/21 01:45 PM

General Medicine

  
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 ATTESTED

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## SAMPLES OF CHECKLISTS WITH MARKS AWARDED

### Orthopaedics

**YENEPOYA MEDICAL COLLEGE, MANGALORE**  
Compulsory Rotatory Internship Clinical skills assessment - SCORESHEET

Name of Dept: Orthopaedics

Date: 12.04.2019

Sl. No.	Roll Number	Marks	13M022	13M039	13M048	13M070	13M136	13M145	13M146	11M009	11M013	13M031
1.	Greeting by the candidate to the patient		1	1	1	1	1	1	1	1	1	1
2.	Introducing self to the patient		1	1	1	1	1	1	1	1	0	1
3.	Verbal consent before examination		1	1	1	1	1	1	0	1	1	0
4.	What do you infer from the recorded vital statistics		1	1	1	1	0	1	1	1	1	1
5.	How do you address it		0	1	1	1	1	0	1	1	1	1
6.	What could be the probable diagnosis		0	0	0	1	1	1	0	1	1	0
7.	How will you minimise the pain		1	0	1	0	0	1	1	0	1	1
8.	How will you confirm your diagnosis		1	1	1	0	0	0	1	1	0	1
9.	Was the diagnosis being explained to the patient in his own words		1	1	1	1	1	1	1	1	1	1
10.	Has the treatment plan been explained to the patient in his own words		1	1	1	1	1	1	1	1	1	1
11.	Total	10	8	8	9	8	7	8	8	9	8	8

*[Signature]*

### General Medicine

PAGE 1

MEDICINE

**YENEPOYA MEDICAL COLLEGE, MANGALORE**  
Compulsory Rotatory Internship Clinical skills assessment - SCORESHEET

Name of Dept: General Medicine

Date: 12.04.2019

Sl. No.	Roll Number	Marks	13M022	13M039	13M048	13M070	13M136	13M145	13M146	11M009	11M013
1.	Wash your hand with soap and water	1	1/2	-	-	-	1/2	-	-	-	11M013
2.	Roll insulin bottle gently	1	-	-	-	-	-	-	1/2	-	-
3.	Wipe the top of the bottle with an alcohol swab	1	1	-	-	-	-	-	1	-	-
4.	Pull plunger down to desired units	1	1/2	1/2	1	1	1/2	-	1	1	-
5.	Push needle into bottle, and push plunger	1	1/2	1/2	-	1	1/2	-	1	1/2	1/2
6.	Pull plunger down to desired units filling syringe with insulin	1	1/2	1/2	-	1	-	-	1	1/2	-
7.	Remove air bubbles, check dose	1	1	-	1	1/2	-	-	-	-	-
8.	Pinch injection site, wipe with alcohol swab	1	1	1	1	1	-	1	1/2	1	1
9.	Pinch up skin with proper pinch technique and push needle into skin 90° angle	1	1	1/2	1/2	-	1/2	-	1	1	1/2
10.	Push plunger in hole count till 10 seconds	1	-	-	1	1/2	1/2	-	1	-	1/2
11.	Withdraw and properly dispose syringe	1	-	-	1	1/2	1/2	-	1/2	-	1/2
	Total	10	6	4	5 1/2	5	2 1/2	1	6 1/2	3	2 1/2

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# Anaesthesiology

Name of Dept: Anaesthesiology

Date: 12.04.2019

Sl. No.	Roll Number	Marks	13M047	13M056	13M060	13M067	13M069	13M071	13M073	13M081	13M086	13M090
1.	Scene Safety	0.5	X	✓	X	X	✓	X	X	X	X	X
2.	Assess the Response (Tap the shoulder)	0.5	X	✓	X	✓	✓	✓	✓	X	X	✓
3.	Shout for help / Activate code Blue / Call 108	0.5	X	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.	Check pulse (>5 Sec, < 10 Sec.)	0.5	X	✓	✓	✓	✓	✓	✓	✓	✓	X
5.	Check Breathing	0.5	X	X	✓	✓	X	✓	X	X	X	X
6.	Start CPR	0.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7.	Hand position (Lower half of sternum)	0.5	X	✓	✓	✓	✓	✓	X	X	✓	✓
8.	Correct depth (at least 5 cm.)	0.5	X	✓	✓	✓	✓	✓	X	✓	✓	✓
9.	Continues 30 compressions (@100-120/min.)	0.5	X	✓	✓	✓	✓	✓	✓	✓	✓	✓
10.	Allow chest recoil	0.5	X	✓	X	X	✓	✓	X	✓	✓	✓
11.	Correct technique (Elbow straight)	0.5	✓	✓	✓	✓	✓	✓	✓	X	X	✓
12.	Shift to breathing (02 breaths)	0.5	✓	✓	X	✓	✓	✓	✓	✓	✓	✓
13.	Bag mask ventilation (C & E Technique)	1	✓	X	X	✓	X	X	X	X	✓	X
14.	Resume compressions (< 10 Sec.)	0.5	✓	✓	X	✓	✓	✓	✓	✓	✓	✓
15.	2 <sup>nd</sup> cycle (30:2)	1	X	✓	✓	✓	✓	✓	X	X	X	X
16.	3 <sup>rd</sup> cycle (30:2)	1	X	X	X	X	✓	✓	X	X	X	X
17.	Overall quality maintenance for 3 cycles	0.5	X	X	X	X	✓	✓	X	X	X	✓
18.	Total	10	3.5	7	5	7.5	8.5	8.5	4	4	5.5	5.5

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## Master score sheet

YENEPOYA MEDICAL COLLEGE, MANGALORE  
Assessment of Clinical Skills for the Interns of 2013 Additional Batch/Repeaters of 2012, 2011, 2010 & 2009  
Batch:  
MASTER SCORE SHEET

Sl. No.	Roll No.	1	2	3	4	5	6	7	8	9	10	11	Total (Average)
		General Medicine	General Surgery	OBG	Paediatrics	Community Medicine	Ophthalmology	ENT	Orthopaedics	Anaesthesiology	Dermatology	Respiratory Medicine	
1.	13M004	6	6	7.5	5	5	5	9	7	5	6	6	70.5
2.	13M007	7	7	7.5	7	6	5	9.5	6	5	8	6	77
3.	13M010	4	5	7.5	5	6	4.5	7	5	6	9	5	64
4.	13M013	6	6	6.5	5.5	5	4.5	6	5	5	5	8	62.5
5.	13M018	8	6	7.5	8.5	5	3	6	5	5	5	8	70
6.	13M036	ABSENT											
7.	13M037	7	6.5	7.5	6	5	4	8	5	8	5	8	70
8.	13M044	7	5	5.5	5	6	4	5	5	5	8	5	60.5
9.	13M055	9	6.5	7.5	6.5	5	5	7.5	5	6	5	6	71
10.	13M057	7	9	7.0	8.5	7	5	8	8	8	6	8	81.5
11.	13M066	7	7.5	7.5	5	5	5	6.5	7	8	5	6	69.5
12.	13M076	6	5.5	8.0	5	5	5	8.5	6	6	5	9	69
13.	13M079	5	5.5	8.0	5.5	6	4	5	7	9	8	6	69
14.	13M080	5	6.5	7.5	7	6	3	5	5	8	5	6	64

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### Master score sheet

	Med 1	Surg 2	ORC 3	Paeds 4	Commnd 5	@p/Htal 6	ENT 7	Ortho 8	Anaesth 9	Diagnos 10	Rep mat 11	
35. 11M023	6	6.5	9.0	6	5	4.75	5	6	7	8	6	69.25
36. 11M027	7	6	3.0	5.5	5	4.75	7	6	8	5	6	62.25
37. 11M043	7	5.5	5.0	6	5	4	6	5	8	8	9	69.5
38. 11M045	ABSENT				ABSENT							
39. 11M047					ABSENT							
40. 11M061	6	5	5.5	6	5	4.75	6	6	8	8	6	67.25
41. 11M064	7	6	6.0	3	6	3	5	5	7	8	7	63
42. 11M071	7	7	3.5	5.5	5	3.75	6	5	8	8	6	69.75
43. 11M074	ABSENT				ABSENT							
44. 11M081	5	5	7.5	7	5	4.75	5	5	7	6	6	63.25
4. 11M130	ABSENT				ABSENT							
46. 09M011	5	5.5	7.5	5.5	6	4.75	6	5	9	10	7	71.25
47. 09M079	6	5	3.5	5	5	4.5	6	5	9	5	6	65
48. 11M034	6	5	6	4	6	4.5	6	5	8	6	6	62.5
49.												
50.												

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*Dr. Prashant*

*Dr. Vijay*  
*Dr. Rachith R*  
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