



**YENEPLOYA**

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

### 6.5.3 Impact analysis of the various initiatives carried out and used for quality improvement during the year

Relevant documents/information on the process and results of impact analysis on the above aspects

## **Report on NEP implementation**

### **1. Interdisciplinary Multidisciplinary knowledge:**

Yenepoya (Deemed to be University), predominantly engaged in imparting Health Science education is vested with autonomy by the virtue of Deemed to be University status granted by the Ministry of Education and UGC has taken up the initiatives to implement the concepts envisaged under NEP 2020. As part of the academic diversification, the University has created the Faculty of Arts and Social Sciences, Faculty of Commerce and Management, Faculty of Sciences and Faculty of Allied and Health Care Professions. Majority of the programs offered have courses of Multi disciplinary/Interdisciplinary nature befitting to the concepts of NEP-2020 making it easier for the University to adopt the policy. Choice Based Credit System with the availability of wide range of electives further eases out the process of implementing NEP. The University has introduced Jeevan Kaushal, Deeksharambh and Mulya Pravah for improving creativity, innovation, critical thinking and, problems solving abilities, team work, communication skills, social and moral awareness, more in depth learning and mastery of curricula across fields and early exposure to research and evidence based practices for its students which are integral components of NEP.

### **2. The Academic bank of credits (ABC):**

The UGC notification on Academic Bank of Credits of the UGC dated 28th July 2021 was placed in the Academic Council and Board of Management and after ascertaining the feasibility of implementation; these bodies have granted permission to introduce ABC in the following programs.

- BBA (Aviation & Logistics)
- BBA (Aviation, Travel & Tourism)
- BBA (Entrepreneurship, International Business and Business Analytics)
- BBA (Logistics and Port Management)
- B.Com. (Finance, Taxation and Auditing)
- B.Com.(International Management Accounting)
- B.Com.(Honors) (International Accounting and Finance)
- B.Com.(Honors)(Aviation and Logistics)
- B. Sc. Bachelor of Science (B.Sc.) (Microbiology).

The University has already submitted the application for registration in the NAD – Academic Bank of Credits portal (Application No. ABC0032831634798433 Dated 2nd November 2021). The students will be registered with the ABC once institution is registered

in ABC portal. The University will be awarding degrees, PG diplomas, certificates as envisaged in NEP 2020 by taking into account credits earned by the students. The University will ensure the effective management of ABC- credit verification, credit accumulation and credit transfer or redemption for and by the students.

### **3. Skill development:**

As envisaged in NEP 2020 part II- Higher education re- imagining vocational education, the University has already taken steps to offer vocational education. As per the UGC notification (vide F.No.4 -1/2020 The National Skills Qualifications Framework - NSQF) for the scheme on skill development based higher education leading to Bachelor of Vocation (B.Voc) Degree with multiple exit options. The University received the formal approval by the UGC under NSQF for the following programs.

- B.Voc Degree – Banking, Financial Services and Insurance
- B.Voc Degree – Hardware and Networking
- B.Voc Degree – Hospitality and Culinary Arts
- B.Voc Degree – Logistics Management.

The availability of advanced simulation centres for skill acquisition and enhancement in the University further makes it easier for skill based training under NSQF. The University offers a PG diploma in multi-Omics technology under **Bioinformatics Centre for Skill Development** which is funded by DBT, Government of India as part of NSQF. This has been recognized and certified by LSSSDC - Life Sciences Sector Skill Development Council.

### **4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):**

For teaching in Indian languages, the University has created the teaching departments for Kannada, Hindi and Sanskrit to integrate local and national languages into the curricular framework. The Centre for Personal and Professional development has been created for imparting soft skills and communication skills. In order to promote Indian knowledge system, the University has created Faculties of Ayurveda and Naturopathy and Yogic Sciences. Apart from providing training in core areas, these faculties are involved in offering elective courses.

The certificate program “Yoga for Beginners” is being offered to all the students of the University. The Centre for Yoga and Wellness regularly organizes programs for students in yoga and wellness. Online courses available in the SWAYAM platform are advocated as electives for the students. The library has a dedicated section for Indian languages and Ancient books and manuscripts with 56 books.

#### **5. Focus on Outcome based education (OBE):**

Yenepoya (Deemed to be University) has adopted Learning Outcome Based Educational (LOCF) framework as per the UGC Quality mandate and NEP 2020 for all the programs offered.

- Several faculty development sessions have been conducted to sensitize the teachers for effective implementation of OBE
- A core committee has been constituted by the University for implementing OBE (Ref: Y/REG/ACA/Notification/2019 dated 14.1.2019) with support from each constituent unit/department/centre wise teams
- Learning Outcomes (LOCF): Program Outcomes (POs), Course Outcomes (COs), Program Specific Outcomes (PSOs) and Course Specific Outcomes (CSOs)/Competencies for all undergraduate and postgraduate programs have been prepared with mapping
- The teaching- learning process and assessment of learning outcomes are planned to align with the desired competencies with various methods
- The learning outcomes, teaching strategies and assessment methods implemented in the programs are already reflected in the SSR of the University.

OBE framework thus helps all stakeholders (students, parents, employers and others) to understand the nature and level of learning outcomes in all domains of knowledge, skills, attitudes and values a graduate of a programme should acquire/demonstrate on successful completion of the programme of study.

#### **6. Distance education/online education:**

As envisaged in the NEP 2020 part III, focus on online and digital education will be a game changer in ensuring equitable use of technology for alternate modes of quality education whenever and wherever additional and in person modes of education are not possible. In

view of leveraging advantages of technology, the University has initiated online/distance /digital education as per the provisions of the UGC notification 4th September 2020. The University has applied for distance education/online education and has received the formal approval from the UGC for B.Com ODL programs (vide F.No.1-14/2020 - DEB-I) dated 16th August 2021. A faculty member has been appointed as the Director for implementing this program from the academic year 2021-2022.

The details of the ODL program are available on Website: <https://online.yenepoya.edu.in>